

4.2.2 Align education, with labour market needs through close cooperation with the business community and through revising the legal framework on VET and adult education and increasing work-based learning in VET schools.

Summary of checks performed by relevant authorities on the steps for which funding is requested, including weaknesses identified and any corrective actions taken

In accordance with the national legal framework on public internal control, financial management and internal audit, the RGF Regulation and the applicable Commission Implementing Decision, the competent authorities conducted a comprehensive verification process for this reform step.

This included the systematic collection and review of relevant evidence by the Ministry of Education and Science (MES) and NQA respectively, with internal audit units exercising their functions in accordance with their mandate. The checks and verifications were performed through the relevant layers of the control system, including the units responsible for implementation of this reform step, the Reform Agenda coordination unit in MES, as well as their management.

The Reform Agenda coordination structures within the Office of the Prime Minister carried out additional checks and verifications to ensure the completeness and accuracy of the reported information and supporting evidence.

The step under review	At least 30% of VET and adult education teachers and trainers either trained in the new curricula or already have relevant professional experience; At least 50% of non-formal qualifications offered by PES, registered in the NQF qualifications register.
Baseline	1. 0% (No VET and adult education teachers trained on the new curricula); 2. 0%
Deadline of the step	June 2026
Actual results	1. At least 30% of VET and adult education teachers and trainers either trained in the new curricula or already have relevant professional experience; In general, all VET and adult education teachers are expected to have either formal training or relevant professional experience. This means that anyone starting in the VET sector as a teacher or trainer comes with the right professional background and, without exception, completes curriculum training as soon as it's introduced or available. According to the Administrative Instruction No. 05/2015 on Normative for Teachers of Vocational Education, teachers from various fields have the necessary professional experience for existing curricula, and the same applies to new curriculum profiles. Teachers were trained on new curricula for the profiles of: Hotels and Restaurants Manager, cultivators of mixed cultures, for animal breeders and preparers and erecters of structural metals; teacher training for ICT profile modules: Business IT Technician, Software Application Developer, Interactive Media Design Technician, Interactive Media Designing Technician, Graphic Design Technician, Electronics Technician; Energy profiles: Building Energy Efficiency Technician, Biomass Plant Technician, Wind Turbine Technician, and Solar Photovoltaic Systems Technician (attached) The final Draft of VET Law is completed and underwent preliminary and public consultations, and is subject to the new Assembly and establishment of the Government.

	2. At least 50% of non-formal qualifications offered by PES, registered in the NQF qualifications register. June 2026 Any formal or informal qualification that meets the required criteria and follows the procedures outlined by the NQF and legislation can be registered and included in the National Qualifications. Non-formal qualifications offered by Employment Services through authorized and accredited institutions are added to the National Qualifications Register after going through validation, approval, and inclusion in the National Qualifications Framework (NQF), following procedures set by the National Qualifications Authority (NQA). The process kicks off when the institution or provider sends an application with the required documents to the NQA, which reviews it to make sure the qualification meets the criteria and standards for inclusion in the NQF. Once the technical evaluation and quality checks are done, it moves to the approval stage, and if the NQA's Governing Board signs off, it's officially included in the NQF and listed in the National Qualifications Register. At the moment, the Qualifications Database isn't online yet because the technical tool for it is still in development. For now, the NQA keeps records of all validated and approved qualifications, which will be registered once the database is established. Overall, the reform implementation has made satisfactory progress. Training has been provided to VET teachers for a range of newly developed occupational profiles, while existing requirements also ensure that teachers possess relevant professional qualifications or experience. However, the new VET Law, which underpins the broader curriculum reform, has not yet been adopted. As a result, it cannot be concluded that 30% of VET education teachers have been trained in the new curricula since the revision of the law that envisaged the revision of curricula was not adopted. There were a handful of new teaching profiles developed for dual education. Regarding the second component, procedures are in place for validating and including non-formal qualifications offered by the Public Employment Service in the NQF, but the formal registration was pending since the NQA register was not online due to some technical issues. Accordingly, although substantial preparatory work and implementation work has been completed, the available evidence does not demonstrate full achievement of both targets as formulated in the broader terms of the reform in this step.
Evidence provided	1. Administrative Instruction Nr.05/2015 on Normative for Teachers of Vocational education, https://gzk.rks-gov.net/ActDetail.aspx?ActID=15054 2. DRFAT LAW on Vocational and Educational Training, attached 3. (copies) Lists of trainings conducted on new profile curricula (attached) 4. Law No. 03/L-060 on National Qualifications https://gzk.rks-gov.net/ActDetail.aspx?ActID=2606&langid=2 5. Administrative Instruction (MES) No 35/2014 On Criteria and Procedures for the Validation and Approval of National Qualification and Accreditation of Institutions Providing Qualifications in Kosova https://gzk.rks-gov.net/ActDetail.aspx?ActID=10433 6. List of accredited institutions/national qualifications, National Qualifications Authority, 30 June 2026 (attached) 7. Some evidence on trainings including attendance sheets and other evidence of trainings.

Checks performed in the verification of the step and related findings	During the verification of this reform step, all relevant evidence was reviewed and summarised in the control checklist, while all supporting documents were properly stored to ensure a complete audit trail. The conducted checks and verifications confirmed that: • all required documents, as specified in Annex 1 of the Reform Agenda, were provided and attached to this report; • the submitted evidence is consistent with the description and requirements of the reform step set out in the Commission Implementing Decision; • the submitted documentation confirms the fulfilment of the reform step; • the submitted documentation confirms the period in which the reform step was fulfilled. Based on the checks and verifications conducted, the evidence provided confirms the achievement of the and the relevant implementation period. No related findings were identified.
Compliance with general principles and DNSH principle	The implementation of this step does not contravene the general principles outlined in Article 4 and 11(4) of Regulation (EU) 2024/1449 and Article 3 of the Facility Agreement. The implementation of this step does not contravene the ‘Do No Significant Harm’ principle (DNSH).
Double funding	A number of training programs were developed with support from donors including the GIZ. In our assessment this support is in line with the RGF guidelines and EU relevant rules on double funding.
Prospects of the achievement of the step within the grace period	Overall, satisfactory progress has been made in training of VET teachers but there was no new curricula. Also the second component of the reform on the registration of 50% of non-formal qualifications in the NQF register has not been fully met since the platform was ready for starting the registration but not accessible online.

LAW ON VOCATIONAL EDUCATION AND TRAINING

CHAPTER I GENERAL PROVISIONS

Article 1 The purpose of the law

The purpose of this law is to regulate the vocational education and training (VET) system and the institutional structure responsible for national qualifications in the Republic of Kosovo, ensuring compatibility with social, economic and technological developments, adaptation to labor market demands, harmonization with European instruments and the promotion of lifelong learning.

Article 2 Scope

1. This law defines the fundamental principles of provision, governance, financing, the mission and main objectives of the VET system, the roles and responsibilities of responsible institutions, quality assurance mechanisms, recognition of qualifications, and guaranteeing equal opportunities for all.
2. It defines the institutional structure responsible for the National Qualifications Framework, while the substantive provisions regulating national qualifications are determined by a separate law.

Article 3 Definitions

1. Terms used in this law have this meaning:

1.1. **Vocational education and training (VET)** – any form of education and training that aims to equip individuals with knowledge, practical skills and competences for specific occupations or more broadly for the labour market and society.

1.2. **Ministry** - The Ministry responsible for education in the Republic of Kosova.

1.3. **Agency for Vocational Education, Training and Qualifications (Agency)** – executive agency responsible for the implementation, development and monitoring of the VET system and national qualifications, according to this law.

1.4. **Council for Vocational Education and Training (CVET)** – an advisory body at the national level, which ensures social dialogue and provides strategic recommendations on policies and priorities in the field of VET.

1.5. **Sectoral skills councils** – Advisory structures within the Agency, which represent employers, employers' associations, trade unions, VET providers and institutions responsible for education and employment, and which act as intermediary bodies that analyse and translate labour market information into concrete changes in occupational standards, qualifications, curricula and VET provision. Through them, structured cooperation between employers and the VET system is strengthened.

1.6. **Quality and Qualifications Commission (QQC)** – a permanent collegial body at the Agency, which is independent in exercising its functions and which is responsible for quality

assurance in VET and the national qualifications system.

1.7. Vocational education and training institution (VETI) - public or non-public institution that offers vocational education and training programs, in accordance with this law.

1.8. Recognition of prior learning (RPL) – structured process of assessment, documentation and verification of learning outcomes acquired outside or within the formal system (including non-formal and informal learning), which may lead to partial or full recognition of a qualification, respectively to the award of transferable credits in accordance with the NQF.

1.9. Combined learning – form of vocational education where the program is divided into the theoretical part in the IVET and the practical part in the enterprise, but without reaching the full format of dual education (e.g. long internship models without formal employment contracts).

1.10. On-the-job learning – a form of learning through carrying out practical activities in the enterprise, under the guidance of instructors and/or mentors.

1.11. Dual education – a combined form of vocational education and training, which includes theoretical learning in IVET with practical training in enterprises, leading to an officially recognized qualification.

1.12. Practical enterprise – a simulated business entity within a VET institution, where students carry out controlled practical activities, similar to those of a real enterprise, as part of the learning process.

1.13. National Qualifications Framework (NQF) – a national instrument that defines the levels of qualifications according to learning outcomes, which is approved and implemented according to the law on national qualifications in the Republic of Kosovo.

1.14. Occupational standards – a description of the competencies and skills required to practice a profession, which are used as a basis for the development of qualifications and curricula.

1.15. Qualification – a formal result of an assessment and verification process, recognized by the competent authority, that proves that the individual has achieved the specified learning outcomes.

1.16. Micro-qualification – qualification with limited credit value, designed for specific labour market or lifelong learning needs.

1.17. Competence – the proven ability to use knowledge, skills and attitudes in work situations, learning or personal and professional development.

1.18. Quality assurance – an organized process to guarantee and improve the standards of VET, qualifications, assessment and certification.

1.19. Accreditation – a formal procedure through which the Commission for Quality and Qualifications recognizes that an institution or program meets established quality standards.

1.20. National Qualifications Law – the special law that regulates the national qualifications system in the Republic of Kosovo.

Article 4

The mission of VET

1. The Vocational Education and Training system has for mission:
 - 1.1. to develop necessary personal and professional competencies and skills in individuals that reflect the requirements of employers to ensure social welfare and economic development;
 - 1.2. to provide vocational education and training in accordance with the level of development of science and technology, with the demands of the constantly changing labor market, as well as with national culture and tradition;
 - 1.3. ensure international compatibility of issued certification documents;
 - 1.4. to promote employability and entrepreneurship through quality VET bids, to enable the digital and green transition, and to strengthen the link between education and employment;
 - 1.5. to guarantee access and equality for marginalized groups;
 - 1.6. to enable lifelong learning and sustainable professional development;
 - 1.7. to ensure a strong link between VET and the employment system through active partnership with the private sector.

Article 5

Vocational education and training system principles

1. Vocational education and training (VET) is based on these fundamental principles:
 - 1.1. Inclusion and equality of access for all individuals, including support for marginalized groups and gender equality;
 - 1.2. Autonomous functioning of teaching and self-governance of VET institutions in accordance with relevant legislation;
 - 1.3. Guaranteeing quality assurance according to national and international standards and recognition of qualifications and learning outcomes;
 - 1.4. Maintaining partnerships between public and non-public institutions, social partners and industry at all levels of the system;
 - 1.5. Ensuring active participation and support for lifelong learning through favorable social, physical and financial conditions;
 - 1.6. Mobility that enables students to transfer between different VET programs and levels, as well as to continue the further development of knowledge, skills and competences, in line with labor market requirements;
 - 1.7. Diversity of qualifications and flexibility for different needs, including recognition of formal, non-formal and informal learning;

1.8. Integration of sustainable development, green transition, digitalization, innovation and entrepreneurship in all components of the VET system;

1.9. Career counseling and guidance for individual and professional development, in accordance with the needs of the labor market;

1.10. Transparency and mutual recognition that ensures clarity and comparability of qualifications and learning outcomes, enabling mutual recognition within and outside the country, in accordance with the National Qualifications Framework and European instruments;

1.11. Leadership from the labor market in the planning and implementation of VET policies and offers, ensuring adaptation to current and future needs of the economy, through social dialogue mechanisms and sectoral skills councils.

1.12. Active citizenship and respecting the values of the European Union.

CHAPTER II GOVERNANCE OF THE VET SYSTEM

Article 6 Responsibilities of the ministry in the VET field

1. In addition to the responsibilities defined by the relevant laws in the field of education, the Ministry also has the following responsibilities in the field of VET and national qualifications:

1.1. drafts public policies and national strategies for VET;

1.2. drafts or approves legislation for VET, in accordance with the Constitution, laws and relevant Government regulations;

1.3. determines policies and standards for quality assurance in VET, through sub-legal acts;

1.4. coordinates work with international partners and cooperates on the implementation of projects in the field of VET;

1.5. approves, together with municipalities, the opening, reorganization or closure of public VET providers and their programs according to the relevant laws;

1.6. licenses non-public VET institutions;

1.7. determines the general criteria for the qualification and professional development of teachers and instructors;

1.8. ensures policy coherence between VET, general education, higher education and employment, as well as cross-sectoral coordination with economic development, employment, health and culture policies;

1.9. determines the procedures for the recognition of qualifications obtained abroad and of professional qualifications regulated under EU directives or similar frameworks under international treaties;

- 1.10. guarantees the functioning of social dialogue mechanisms at national and sectoral level;
- 1.11. supports the functioning of the Council for Vocational Education and Training.

Article 7

Agency for Vocational Education, Training and Qualifications (Agency)

- 1. The Agency is an executive agency, established by this law, and is responsible for the implementation of policies and the administration of the VET system and national qualifications.
- 2. The Agency has the status of a budgetary organization and participates in the drafting of the budget for its operation.
- 3. The Agency exercises these main competences:
 - 3.1. implements policies and legislation in the field of VET and the qualifications system;
 - 3.2. implements the national qualifications system according to the relevant legislation and maintains and updates the National Qualification Register;
 - 3.3. administers procedures for accreditation, re-accreditation, validation and monitoring, through QQC decision-making;
 - 3.4. provides technical advice to IVET and supports internal quality assurance mechanisms;
 - 3.5. assists MESTI in the development and implementation of curricula in vocational education, involving social partners and sectoral councils;
 - 3.6. organizes the professional development of teachers, instructors and mentors;
 - 3.7. maintains and updates the register of accredited IVETs and programs;
 - 3.8. coordinates with the relevant employment agency in the Republic of Kosovo and other stakeholders on labor market policies;
 - 3.9. technically supports the work and functioning of the Sectoral Skills Councils;
 - 3.10. may exercise other delegated competencies as defined in the Law on General Administrative Procedure.
- 4. The Agency establishes and maintains a National VET Information System, as a digital platform for managing accreditation, validation, monitoring and reporting processes. Its functions are regulated with sub-legal act.

Article 8

Organization and management of the Agency

1. The Agency is headed by the Executive Director, who is a civil servant of the senior management category, according to the legislation for public officials.
2. The Executive Director is responsible for the activities and management of the Agency and reports to the Ministry.
3. The Executive Director is supported by one or two deputy directors.
4. The agency has at least two organizational units in its structure, one responsible for VET and the other for national qualifications.
5. The Executive Director has these competences:
 - 5.1. Leads and coordinates the work of the Agency with the Ministry and relevant institutions;
 - 5.2. Organizes external evaluation processes for the accreditation and monitoring of IVETs and prepares reports for the QQC;
 - 5.3. Proposes for approval the list of external evaluators to the QQC;
 - 5.4. Supervises the performance of the Agency's staff in the implementation of work plans and strategic documents;
 - 5.5. Ensures transparency of accreditation, validation and monitoring decisions through publication on the Agency's public portal;
 - 5.6. Exercises other competences that may be delegated by the Ministry according to the provisions of the relevant law on general administrative procedure.
6. The agency drafts an annual performance plan, which includes objectives, key indicators and budget allocation according to the results to be achieved.

Article 9

Quality and Qualifications Commission

1. The Quality and Qualifications Commission (QQC) is a collegial decision-making and professional body within the Agency established through this law, and the relevant law on general administrative procedure. QQC exercises competences in the field of quality assurance in VET and the approval of national qualifications, and has the status of a body with functional independence in exercising competences defined by this law.
2. QQC is financed from the Agency's budget, while its activities are supported by the Agency, which serves as the secretariat for the needs of QQC.
3. The QQC consists of nine (9) members appointed by the representative institutions in the QQC. The Director of the Agency is an ex-officio member of the QQC without voting rights.
4. The QQC elects one of its members as chair for a four-year term. The functions of the Chairperson, the method of decision-making and the organization forms of QQC meetings are determined according to the general rules for collegial decision-making bodies set out in the law on general administrative procedure.

5. Issues related to gender representation, quorum, election of the chairperson and deputy chairperson, working procedures and decision-making are determined by the rules of procedure of the QQC, if they are not specified in the relevant law on general administrative procedure.
6. Members of the QQC are compensated according to the relevant legislation for professional experts and have a four (4) year mandate.
7. The criteria for appointing QQC members are determined by administrative instruction.
8. QQC has these duties and responsibilities:
 - 8.1. Approves the occupational standards and decides on the accreditation, re-accreditation, validation and withdrawal of accreditation for IVET institutions and programs, based on expert and monitoring reports administered by the Agency;
 - 8.2. Decides on the validation of internationally accredited programs;
 - 8.3. Reviews post-accreditation reports and IVET requirements related to quality assurance;
 - 8.4. Approves accreditation criteria and conditions, external evaluation procedures and criteria, quality assurance guidelines and regulations;
 - 8.5. Upon proposal of the Director of the Agency, QQC approves the list of experts for accreditation and validation;
 - 8.6. The QQC meets as needed and upon requests submitted for review and reports regularly and ad-hoc to the Director of the Agency and the Ministry;
 - 8.7. QQC decisions are signed by the chairperson and processed to the administrative parties by the Director of the Agency. The Director of the Agency is not allowed to refuse administrative processing of QQC decisions.

Article 10

Appeals Commission

1. The Appeals Commission is a second-instance body that reviews the parties' appeals against QQC decisions, with jurisdiction only over procedural aspects and the parties' claims.
2. The Appeals Commission consists of five (5) members with a four (4) year mandate.
3. The Appeals Commission, during the review of the complaint, may request additional information from the Agency, summon the parties for a hearing or take other actions in accordance with the Law on General Administrative Procedure.
4. The decisions of the Appeals Commission are published on the Agency's public portal. The Agency serves as the secretariat for the work of the Appeals Commission.
5. Members of the Appeals Commission may be dismissed in the following cases:

- 5.1. Conflict of interest;
 - 5.2. Criminal sentence with effective imprisonment;
 - 5.3. Abuse of duty;
 - 5.4. Refusal of tasks according to work regulations;
 - 5.5. Unexcused absence from more than three (3) consecutive meetings.
6. The dismissal procedure may be initiated by the Agency, the QQC or the majority of the members of the Appeals Commission and is approved by the Minister.

Article 11

Council for Vocational Education and Training (CVET)

1. The Council for Vocational Education and Training (CVET) is a state-level advisory body appointed by the Ministry, which ensures social and political dialogue in the field of vocational education and training.
2. The CVET has a strategic advisory role at the state level and does not deal with technical-sectoral issues, which are handled by the Sectoral Skills Councils in cooperation with the Agency.
3. MED responsibilities include:
 - 3.1. providing recommendations for national policies and strategies in VET;
 - 3.2. defining national priorities for the development of VET in line with social, economic and technological developments;
 - 3.3. harmonizing VET policies with education, employment, and economic and social development policies;
 - 3.4. overseeing coherence between strategies and implementation plans;
4. CVET is composed of representatives of the government, social partners (employers and unions) and civil society organizations established by the minister.
5. CVET drafts annual reports for the MESTI regarding the VET system and provides proposals and recommendations for further improvements.
6. The Ministry serves as the secretariat for the work of the CVET and provides support for its functioning.
7. The functioning, composition and working modalities of the CVET are regulated by a sub-legal act issued by the Ministry.

Article 12

Sectoral Skills Councils

1. Sectoral Skills Councils are established as advisory structures within the Agency, with the aim of aligning VET qualifications with the needs of the labor market, technological and social and economic development.
2. Sectoral Skills Councils contribute in:
 - 2.1. developing, reviewing and updating professional standards and qualifications;
 - 2.2. setting priorities for the development of new qualifications;
 - 2.3. providing opinions on curricula and assessment standards;
 - 2.4. providing opinions on the capacity of the labor market to absorb the proposed qualifications;
 - 2.5. identifying new technological trends and new competencies.
3. Sectoral Skills Councils are composed of representatives of employers, employers' associations, trade unions, VET providers, and institutions responsible for education and employment and relevant ministries.
4. The Minister, based on the proposal of the Agency, decides on the establishment of Sectoral Skills Councils and their composition. The Minister, by decision, determines the responsibilities and mandate of the members of the councils.
5. The functioning of the Sectoral Skills Councils is supported by the Agency.
6. The scope, composition, method of appointment and dismissal of members, organization of work and functioning of the Sectoral Skills Councils are regulated by a sub-legal act approved by the Ministry, according to AI, Article 11.

CHAPTER III

INSTITUTIONS OF VOCATIONAL EDUCATION AND TRAINING

Article 13

Establishment and status of IVETs

1. IVETs can be public, non-public, public-private partnerships, NGOs or have another status defined by a special law.
2. IVETs are established and licensed according to the legislation in force.
3. IVETs carry out formal and non-formal vocational education and training activities, as well as the provision of micro-qualifications and flexible lifelong learning programs.
4. IVETs, based on the recommendations of the Agency, the needs of the local and regional economy in cooperation with the relevant municipalities, harmonize educational profiles based on labor market requirements.

Article 14

The management structure of IVETs

1. The leadership and management structures of IVET are:
 - 1.1. Steering Council;
 - 1.2. Director;
2. Every IVET that provides formal education must have a Steering Council, in accordance with the provisions of the Law on Pre-University Education and this law.
3. The Steering Council is a collegial body with a supervisory and advisory role, which contributes to the strategic orientation of the VET institution and to the development of cooperation with the labor market and social partners.
4. The main duties of the Steering Council are:
 - 4.1. Approval of the strategic plan and annual work plan of the institution;
 - 4.2. Supervision of the use of the institution's human, financial, material and physical resources;
 - 4.3. Approval of performance reports and financial reports;
 - 4.4. Providing guidance on developing cooperation with business and other stakeholders;
 - 4.5. Supervision of the compliance of the institution's activities with the legal framework and sub-legal acts in force.
5. The Chairman of the Steering Council is elected from among the members representing the private sector.
6. The Director and Deputy Director of the IVET are elected based on the relevant law on education in municipalities of the Republic of Kosovo as well as on the criteria determined by the Ministry with relevant legislation.
7. The duties and responsibilities of the director are regulated by the provisions of the relevant law on education in municipalities of the Republic of Kosovo as well as on the criteria determined by the Ministry.

Article 15 IVET Development Unit

1. Every IVET institution that provides formal education establishes a Development Unit as a support structure for the implementation of its development objectives.
2. The Development Unit is responsible to:
 - 2.1. organize and implement the continuous professional development of teachers and instructors;
 - 2.2. review and develop curricula at the IVET level, in line with national standards;

- 2.3. establish and maintain operational cooperation with businesses, chambers of commerce and employment institutions for the implementation of internships, on-the-job learning and dual education;
 - 2.4. provides career counseling and guidance services for students/trainees;
 - 2.5. promote innovation, entrepreneurship and digital skills within IVET;
 - 2.6. design and implement development projects, including projects with local and international donors and partners;
 - 2.7. support the implementation of internal quality assurance mechanisms, by preparing periodic reports for the Steering Council and the Agency;
 - 2.8. develop marketing activities and improve the public image of IVET;
 - 2.9. collect and analyze data for graduate tracking and program performance.
3. The composition, functioning and specific tasks of the Development Unit are regulated by a sub-legal act issued by the Ministry.

Article 16

VET institutions in the medicine field and artistic fields

1. IVETs that provide qualifications in the fields of medicine, music, art and other professions defined by law are part of the VET system.
2. The design and approval of programs of these institutions must be in accordance with the requirements and needs of the respective sector.

CHAPTER IV

STANDARDS, CURRICULUMS AND QUALIFICATIONS

Article 17

Occupational standards

1. The occupational standards are developed by relevant state institutions, social partners and/or experts selected by the Agency in accordance with relevant legislation.
2. The initiation of the process of developing occupational standards must be agreed upon by the relevant Sectoral Skills Council in cases where that council is established and functional. The drafted standard is sent to the relevant Sectoral Skills Council for review. The Sectoral Skills Council may accept or return the standard to the developer for completion and revision.
3. After approval by the Sectoral Skills Council, the occupational standard is forwarded to the Agency, respectively KCK, for approval.
4. The final approval is made by the Minister of MESTI with a special decision.

Article 18

Qualifications and Curricula

1. IVETs provide qualifications up to level 5 of the NQF, in accordance with relevant legislation.
2. In addition to qualifications, IVET providers may offer other formal, non-formal and informal training, short flexible courses for the development of professional competencies, which should be linked to occupational standards and the NQF.
3. The occupational qualifications including recognition of prior learning (formal, non-formal, informal) as well as qualifications acquired abroad are recognized and certified by the Agency.
4. The occupational qualifications are acquired through:
 - 4.1. attending VET programs at IVET;
 - 4.2. participation in professional courses or training, including professional practice in enterprises;
 - 4.3. procedures for recognizing prior learning;
 - 4.4. accelerated education and flexible forms;
 - 4.5. micro-qualifications designed for specific labor market needs;
 - 4.6. other forms determined by the legislation on national qualifications.
5. The qualifications system is based on a modular structure, enabling gradual building of competencies and flexible learning paths, where parts of qualifications can be certified independently and accumulated towards complete qualifications.
6. VET curricula are developed in accordance with professional standards and in harmony with labor market requirements.
7. VET curricula are approved by the Ministry, upon recommendation of the Agency and after consultation with the Sectoral Councils.
8. Curricula are composed from:
 - 8.1. general compulsory subjects for a certain level of qualification;
 - 8.2. professional subjects/modules related to the relevant qualification.
9. The occupational designations used in qualifications and curricula are based on the Nationally Approved Classification of Occupations.
10. The Agency, in coordination with sectoral councils, business associations and social partners, conducts analyses of labor market needs and supports the Ministry in planning and approving curricula.

Article 19

National Qualification Register

1. The National Qualifications Register is the official state instrument for maintaining records of all recognized and approved qualifications.
2. The register includes:
 - 2.1. complete and partial qualifications registered according to the NQF;
 - 2.2. approved and validated programs for delivery;
 - 2.3. Occupational standards.
3. The register is administered and maintained by the Agency, in accordance with relevant legislation, and is published regularly.
4. The designations and codification of professions are made based on the Classification of Professions approved by the competent employment authority in the Republic of Kosovo.

Article 20

Horizontal and vertical transfer in VET

1. The VET system guarantees the possibility of horizontal and vertical transfer of beneficiaries, in accordance with the NQF, European credit transfer instruments and the principles of the RPL.
2. Horizontal transfer means the transfer of students within the same VET level, from one direction or institution to another, without losing the progress achieved, while recognizing the learning outcomes.
3. Students from other schools that do not belong to VET also have the right to transfer to IVET in accordance with the procedures established for the equivalence of educational content and competencies.
4. Vertical transfer of beneficiaries of vocational education and training consists of transferring the beneficiary from secondary vocational education to post-secondary education.
5. To continue in higher education, in addition to completing level 4 or 5 of the NQF, successful completion of the state matura is required.
6. The VET beneficiary can progress from level 4 of the NQF to level 5 of the NQF even without completing the state matura exam, but cannot enter higher education without passing the state matura.
7. The Ministry enables the recognition of learning outcomes acquired in international vocational education and training programs, in accordance with European instruments.
8. The conditions and procedures for horizontal and vertical transfer, including mechanisms for credit recognition and module equivalence, are determined by relevant Ministry guidelines.

Article 21

The adaptation of VET programs to the labor market demands

1. VET programs are developed and adapted in accordance with labor market needs analyses, including the contribution of sectoral councils, social partners, business associations and competent public institutions.
2. IVETs are obliged to create and operationalize cooperation mechanisms with employers and the local community, by signing cooperation agreements with local businesses for the development of professional practices and employment of students.
3. The partnership between IVETs and enterprises includes the implementation of various forms of professional practice; in VET institutions, learning in enterprises, dual education, the provision of short programs as well as specialized modules aimed at developing advanced skills for specific professions, in line with labor market requirements.

Article 22

Admission and registration in IVET

1. Admission to professional qualifications and modules is open to persons who meet the requirements of this law and the sub-legal acts; the minimum requirement is completion of compulsory education or its equivalent.
2. The Ministry publishes annually the list of approved profiles and registration deadlines for public IVET.
3. The competition and procedures for registering students in public and non-public IVETs are determined by the legislation in force.
4. Foreign citizens and stateless persons may register according to the Ministry's procedures and relevant legislation.

Article 23

International mobility and recognition of study periods

1. Students and VET staff have the right to participate in periods of international mobility for the purposes of learning, training and professional development.
2. Learning periods completed abroad are recognized and documented as an integral part of the qualification, in accordance with the NQF and the procedures established by the Ministry.
3. IVETs are obliged to establish mechanisms for the recognition of learning acquired during mobility periods, in accordance with the principles and instruments of the European Union.

Article 24

Innovation, Entrepreneurship, Digital Components and Sustainable Development in IVET

1. IVETs promote and support research, innovation and entrepreneurship through the development of curricula, teaching methods and advanced technologies that align with modern industry trends and labor market demands.

2. IVETs will create enabling environments for innovation and entrepreneurship, including incubators and development labs, where students and staff can develop sustainable projects that contribute to local and national economic development. This includes integrating entrepreneurship modules into the curriculum, as well as organizing competitions and exhibitions for innovative ideas.
3. VET programs will include the digital component in a structured manner, ensuring that students acquire basic and advanced digital skills, as well as using modern technologies to improve the quality of teaching, distance learning and specialized training.
4. IVETs should provide technological infrastructure and digital equipment for the development of practical skills and the implementation of virtual internships. The Agency will monitor the implementation of the digital component on an ongoing basis.
5. Education for sustainable development and the green component will be an integral part of VET curricula, including skills and knowledge on green technologies, waste management, renewable energy and energy efficiency.
6. IVETs will promote measures to reduce the environmental impact of their activities, including the use of recyclable materials and the implementation of sustainable practices in infrastructure. The agency will develop standards for integrating the green component into educational programs and will monitor environmental impact through periodic reporting.
7. IVETs establish and manage educational incubators, training modules, and mentoring programs to foster the creation of new businesses.

CHAPTER V

FORMS OF VET PROVISION AND COOPERATION WITH ENTERPRISES

Article 25

Education and training provision forms in IVET

1. Education and training provision forms are:
 - 1.1. In IVET;
 - 1.2. On-job learning;
 - 1.3. Practical enterprises;
 - 1.4. Dual education.
2. The Ministry and the Agency promote and support the use of advanced technologies in the VET learning process.
3. IVETs are encouraged to integrate these technologies into their curricula and develop staff capacities for their effective use.
4. The Ministry, in cooperation with the Agency, designs special programs for the professional development of teachers and instructors in the pedagogical use of advanced technologies.

5. The forms and methods of providing VET are determined by a sub-legal act of the Ministry.

Article 26

On-job learning

1. On-job learning (OJL) is organized as an integral part of VET programs, in accordance with the curriculum and occupational standards.
2. Enterprises that accept students for OJL are obliged to provide appropriate working conditions, safety and health protection, as well as the necessary equipment for carrying out practical activities.
3. Company instructors must be trained and certified according to the rules set by the Ministry and social partners.

Article 27

Dual education

1. Dual education is organized as a combination of theoretical learning in IVET and practical training in enterprises, in accordance with the definition given in Article 3 of this law.
2. The relationship between the student, the IVET and the employer is regulated by a separate contract, in accordance with the Labor Law; in cases where the student is under the age of 18, the contract is also signed by the parent or legal guardian.
3. IVETs are responsible for theoretical teaching, mentor support and monitoring the implementation of the internship in cooperation with enterprises.
4. Employers are obliged to provide appropriate working conditions, safety and health protection, appropriate payment, and to contribute to the documentation and assessment process of students.
5. Students are obliged to attend practical training, respect contractual obligations and the rules of the IVET and the company.
6. Dual education ends with a final exam that includes three parts: a written exam, a practical exam, and an oral exam.
7. The dual education curriculum consists of the IVET school curriculum and the training plan in enterprises, standardized by profession and in accordance with the occupational standards.
8. The Kosovo Chamber of Commerce, business associations and enterprises contribute to the development of curricula, training of instructors and provision of internships.

Article 28

Financial compensation for students of dual education

1. Interns are students enrolled in the dual education program and have a valid training contract with the enterprise, which also includes financial compensation.
2. During the implementation of dual learning in an enterprise, the student is entitled to financial compensation, which is paid by the employer, except in cases where otherwise provided by law.

Article 29

Teaching and training staff in VET

1. Vocational education and training programs are applied by:
 - 1.1. teachers of general subjects/modules;
 - 1.2. teachers of professional subjects/modules;
 - 1.3. teachers/instructors of practical modules;
 - 1.4. instructors of practical modules in the company;
 - 1.5. professional associates;
 - 1.6. Counselors for career guidance and counseling.
2. Teachers, professional associates and mentors mentioned in this article of this law may acquire their pedagogical competencies through a special program created by the Ministry and implemented by the institution authorized for these programs.

Article 30

Professional development of teaching and training staff

1. The professional development of VET teaching and training staff includes continuous training aimed at improving pedagogical, technical and professional competencies in line with labor market needs and advances in the VET sector.
2. Professional development training programs are approved/accredited by the Ministry.
3. The Agency is responsible for the implementation and organization of professional development training, including their planning, coordination and monitoring.
4. The Ministry drafts guidelines and standards for the content, delivery and professional development training assessment, as well as determines the criteria for the recognition of qualifications obtained.
5. Participation in professional development training is a legal obligation for teachers and instructors at IVET, according to the institutional development plan and needs determined by the development units.

Article 31

Assessment and exams in VET

1. The assessment of students' knowledge and skills determines the degree of fulfillment of qualification requirements and vocational education modules, based on the standards for the relevant profile according to the NQF level and the expected learning outcomes.
2. The teacher is obliged to inform the student about the results achieved in the assessment.
3. The organization of achievement assessment for people with disabilities is adjusted to their needs.

4. To obtain a vocational qualification at a certain level of the NQF, the student or trainee undergoes a final, theoretical and practical exam, which takes place after completing vocational education, according to the form of VET provision.

5. Practical examination commissions also include business representatives or experts with theoretical and practical experience in the relevant field, according to criteria set by the Ministry.

Article 32

Certification

1. A professional qualification certificate is issued to an individual who has met the relevant qualification standards, following a formal assessment process.

2. Certification documents are issued by IVETs.

3. Each official final certificate in VET is accompanied by a certificate supplement, following approved national and EU guidelines and describing the knowledge, skills and competences acquired by the certificate holder.

Article 33

Career guidance and counseling

1. Career guidance and counseling is an ongoing process that supports individuals in identifying their skills, interests, and opportunities for educational and professional development for their career path.

2. Career guidance and counseling is provided at all levels of VET and is an integral part of VET programs.

3. IVETs are obliged to provide career counseling and guidance services to students through counselors trained for this purpose.

4. The Ministry, in cooperation with the Agency and social partners, drafts guidelines and standards for the provision, quality and evaluation of career counseling and guidance services, as well as for the professional development of counselors.

5. Career counseling and guidance services in VET should be linked and integrated with public employment services, in line with national strategies and policies for career development.

Article 34

Institutional cooperation with enterprises

1. Cooperation between VET institutions and the private sector is mandatory in the planning, implementation and evaluation of VET programs.

2. Employer representatives contribute to:

2.1. development of occupational standards and qualifications;

2.2. development of curricula and practical learning content;

- 2.3. implementing various forms of learning at the workplace;
 - 2.4. participation in examination commission for professional qualifications;
 - 2.5. professional development of instructors.
3. The forms and procedures of cooperation are determined with guidelines of the ministry.

CHAPTER IV

QUALITY ASSURANCE IN VET

Article 35

Quality assurance in VET

1. Quality assurance in VET is a continuous and comprehensive process that aims to guarantee and improve the quality of the educational bid in accordance with the NQF.
2. The quality assurance system includes:
 - 2.1. accreditation, validation and monitoring of IVETs;
 - 2.2. self-assessment and development of internal quality assurance systems by IVET providers;
 - 2.3. external evaluation and periodic monitoring of the performance of IVET institutions;
 - 2.4. matching VET bid with labor market needs and learning performance.
3. Each IVET is obliged to develop and implement an internal quality assurance system, in accordance with the Agency's guidelines and the NQF standards.
4. The Agency manages a unique database for quality assurance and systematically uses evaluation results for the continuous improvement of the VET system.
5. Detailed procedures for monitoring, quality indicators, reporting methods, use of assessment results, and consequences for non-compliance with standards are determined by ministry guidelines.
6. If the IVET does not meet the minimum quality standards set by law and relevant sub-legal acts, the Agency:
 - 6.1. gives recommendations for improvement with a specific deadline;
 - 6.2. orders a mandatory action plan for quality improvement;
 - 6.3. temporarily suspends accreditation or authorization to offer certain programs;
 - 6.4. proposes to QQC the complete revocation of accreditation in repeated cases of non-compliance or failure to improve quality.
7. Decisions on sanctions by the Agency and/or QQC are reasoned, documented and subject to administrative review and appeal procedures according to legislation in force.

8. The Agency exercises administrative functions of quality assurance (monitoring, verification, administration of procedures), while QQC exercises decision-making for accreditation, re-accreditation and validation.

Article 36

Accreditation, re-accreditation and validation

1. Non-public IVET providers that offer formal programs leading to a qualification recognized under the NQF and issue diplomas or certificates of qualification must obtain accreditation from the NQF and be licensed by the Ministry in accordance with relevant standards and procedures.
2. IVETs may also offer courses, training or other learning offers that do not lead to a formal qualification. For these offers, accreditation is not mandatory, except in cases where they intend to be part of the NQF.
3. VET programs accredited in other countries, where the National Qualifications Framework is referenced to the European Qualifications Framework (EQF), can be offered in Kosovo after a validation procedure by the QQC. This procedure guarantees the equivalence of learning outcomes and compliance with professional standards in Kosovo.
4. Validation of programs accredited in other countries is done through a special recognition procedure by QQC and does not constitute a re-accreditation process.
5. Programs validated under this article are registered in the National Qualifications Register and are recognized as equivalent to accredited qualifications within the VET system in Kosovo, enabling horizontal and vertical learning mobility.
6. The accreditation, re-accreditation, validation and licensing procedures are regulated by a sub-legal act issued by the Ministry.

Article 37

Monitoring and inspection

1. The inspection of IVET is carried out by the Educational Inspectorate of MESTI and the Municipal Education Directorate.
2. The procedure and criteria for conducting inspections of the VET system are regulated by the Law on the Education Inspectorate and the legislation in force.

Article 38

The IVETs self-assessment

1. IVETs are required to draft a self-assessment report each year, which is based on the principles of the National Quality Assurance Framework (NQAF).
2. The self-assessment of IVET is monitored and evaluated by the Quality Commission which is appointed by the IVET steering council.
3. The IVET, no later than August 31, drafts the report for the previous year and submits it to the Director, who processes it at MESTI, the Agency and MED.

4. Self-assessment reports should be published and transparent.

Article 39 **Recognition of prior learning (RPL)**

1. Recognition of prior learning (RPL) is a systematic process through which knowledge, skills and competences acquired by individuals outside the formal education and vocational training system, including non-formal and informal learning, are assessed, documented and certified.
2. The RPL process can lead to:
 - 2.1. Partial recognition of learning outcomes in accordance with the standards of a specific qualification in the NQF;
 - 2.2. The complete certification of professional qualification if full fulfillment of learning outcomes according to the established standards is proven;
 - 2.3. Benefit from transferable credits in accordance with the NQF.
3. Any person who has achieved skills and competencies through work or non-standard training has the right to undergo assessment for relevant qualification at institutions authorized by the Agency.
4. The assessment within the RPL is carried out by institutions accredited for RPL and supervised by the Agency, according to standards and procedures approved by the Ministry.
5. The Agency is responsible for monitoring, quality assurance, and harmonization of the RPL procedures with the NQF.

CHAPTER VII **FUNDING PUBLIC IVETs**

Article 40 **Funding and budget allocation for public IVET**

1. Public vocational education and training programs are funded by:
 - 1.1. Kosova Budget;
 - 1.2. Own source revenues;
 - 1.3. Donations;
 - 1.4. Other sources according to legislation in force.
2. The funding method from the Kosovo Budget is determined according to the legal procedures in force for budget management. In the annual Kosovo Budget Law, a separate budget sub-program is opened for each municipality to finance public IVET.
3. The own revenues of public IVET institutions are administered by the institutions themselves, in coordination with the respective municipality. Municipalities are obliged to ensure that IVETs

have independent financial subjectivity for the management of their own revenues, in accordance with the legislation on public finance management and with specific regulations approved by the municipal assemblies.

4. When setting the budget for public IVET, the needs of the profiles are taken into account, including: the implementation of professional practice, equipment, raw materials, training, accidental insurance of students, as well as transportation for internships.

5. The Ministry implements the public IVET financing model, which includes:

5.1. basic funding per student;

5.2. special coefficients for high-cost profiles (laboratories, equipment, professional practice);

5.3. incentives for student performance and achievement of results in the labor market;

5.4. dedicated funding for the inclusion of marginalized groups;

5.5. funding for teacher professional development and capital investments.

6. Scholarships are offered to IVET students based on:

6.1. learning achievements;

6.2. directing the study in accordance with national and local priorities;

6.3. socio-economic condition, according to criteria determined by the Ministry.

7. Local authorities can provide scholarships to VET students pursuing profiles aligned with the municipality's development priorities.

8. The performance-based funding of public IVETs is regulated by a sub-legal act of the Ministry.

Article 41

Economic activity and revenue management of public IVETs

1. The economic activity of IVET is the provision of professional services, production, sales and other activities that advance and contribute to the quality of vocational education and training.

2. The profit generated from economic activities is used exclusively for:

2.1. improving the quality of the teaching and practice;

2.2. investments in equipment/infrastructure;

2.3. professional development of staff and cannot be used for expenses that conflict with the educational mission of the institution.

3. Own revenues of IVETs include:

3.1. revenues from providing services and selling products on the market;

3.2. revenues from the rental of premises, equipment and other institutional resources, according to regular contracts;

3.3. funds from national and international projects;

3.4. other revenues permitted by applicable legislation.

4. All revenues generated by IVET must be in line with the mission and professional profile of the institution and do not constitute a profit motive in itself.

CHAPTER VIII FINAL AND TRANSITIONAL PROVISIONS

Article 42 Establishment and functioning of the agency

1. Within twelve (12) months from the entry into force of this law, the Government shall establish the Agency as an executive agency, in accordance with the provisions of this law and Law no. 06 / L-113 on the Organization and Functioning of the State Administration and Independent Agencies. At the moment of the establishment of the Agency, AVETAE and NQA will cease their activities.

2. The Ministry, in cooperation with the ministry responsible for public administration, will take care of the process of establishing, structuring, restructuring and systematizing employees in the new Agency.

3. Civil servants who are assigned at the moment of entry into force of this law in AVETAE and NQA, and who meet the general requirements for admission to the civil service, as well as the special conditions and criteria according to the relevant legislation for public officials, are transferred to new duties in the Agency within the number of allowed positions.

Article 43 Amendment and supplement of the relevant existing law on the national qualifications system

Within twelve (12) months from the entry into force of this law, the Government or the relevant Ministry must proceed to amend and supplement the relevant existing law on national qualifications, in such a way as to harmonize the relevant institutional provisions with this Law.

Article 44 Legal and institutional legacy on the AVETAE and the NQA

The Agency will inherit the obligations for the implementation of individual legal acts, strategic documents and the general framework of the institutional memory of its predecessors, AVETAE and NQA. The Agency shall also be the successor to all rights and obligations created towards third parties by the predecessor agencies.

Article 45
Repeal of the relevant existing VET law and certain provisions of the Law on National Qualifications

With entry into force of this law, is repealed the law no. 04/L-138 on Vocational Education and Training.

Article 46
Issuance of sub-legal acts

The sub-legal acts from this law shall be issued no later than one (1) year from the entry into force of this law.

Article 47
Entry into force

This law shall enter into force fifteen (15) days after its publication in the Official Gazette of the Republic of Kosovo, with the exception of Articles 7, 9, 10 and 36 which shall enter into force fifteen (15) days after the publication of the new amended law on the national qualifications system in the Official Gazette of the Republic of Kosovo.

President of the Assembly of the Republic of Kosova

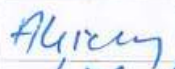
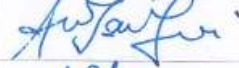
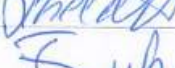
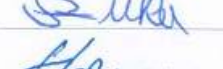
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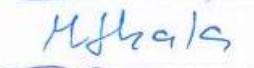
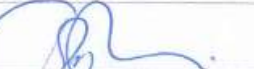
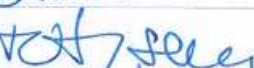
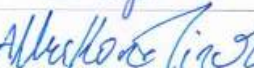
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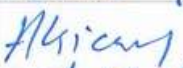
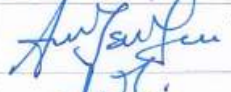
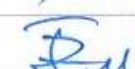
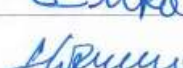
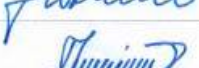
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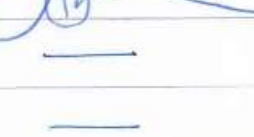
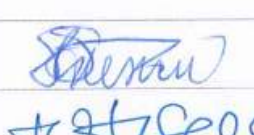
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**Know About Business Workshop
(27 October – 01 November 2025)**

30 October 2025, 8:30-16:10

Hotel International Prishtina

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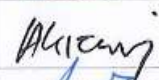
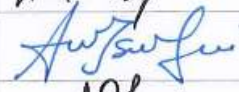
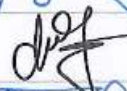
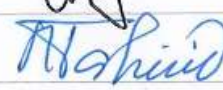
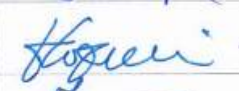
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**Know About Business Workshop
(27 October – 01 November 2025)**

31 October 2025, 8:30-16:10
Hotel International Prishtina

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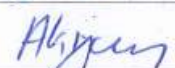
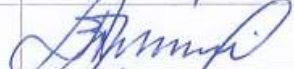
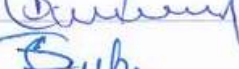
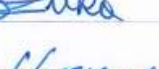
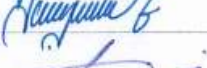
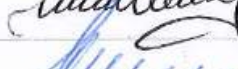
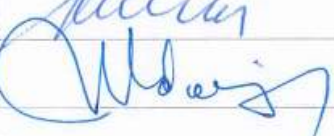
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Know About Business Workshop (17-22 November 2025)

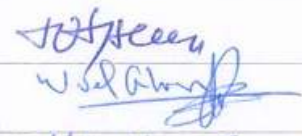
17 November 2025, 8:30-16:10
Hotel International Prishtina

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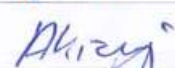
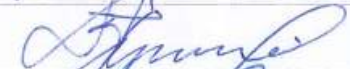
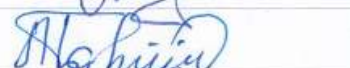
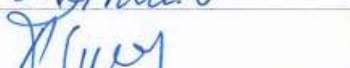
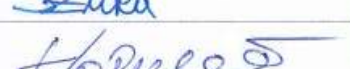
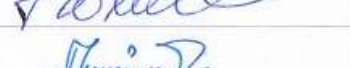
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Know About Business Workshop (17-22 November 2025)

18 November 2025, 8:30-16:10
Hotel International Prishtina

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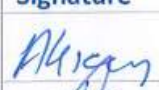
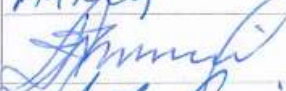
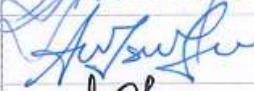
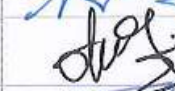
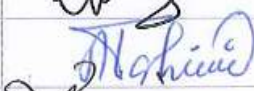
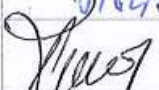
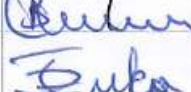
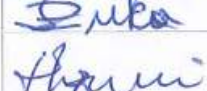
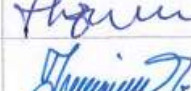
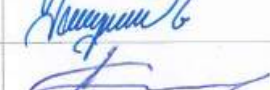
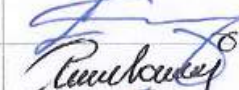
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25	Zana Shemsi	ILO		
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Know About Business Workshop (17-22 November 2025)

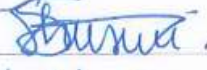
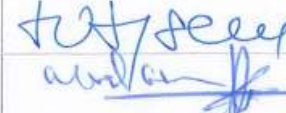
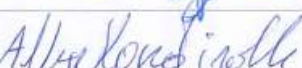
19 November 2025, 8:30-16:10
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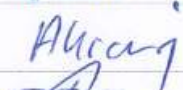
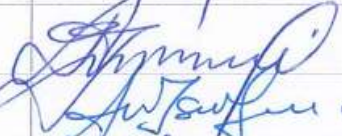
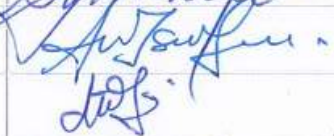
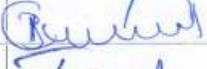
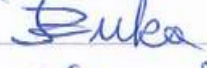
15	Mimoza Bushati	Centre of Competence	mnbushati@gmail.com	
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27	Valdet Shala	TC	- 11 -	
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Know About Business Workshop (17-22 November 2025)

20 November 2025, 8:30-16:10
Hotel International Prishtina

Participant List

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2	Agon Jusufi	VET expert	agonjusufi@gmail.com	
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23	Petrit Hoti	PGX		
24	Blesim Muhar	ILO		
25	SATMIRA KOPAMI	ILO		
26	Besanta Hajrizi	ILO		
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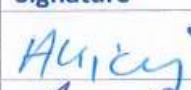
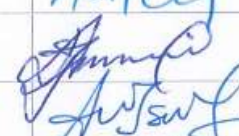
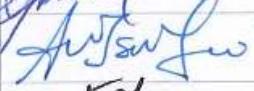
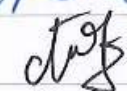
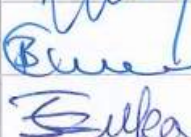
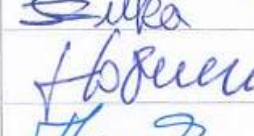
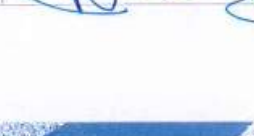


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**Know About Business Workshop
(17-22 November 2025)**

21 November 2025, 8:30-16:10
Hotel International Prishtina

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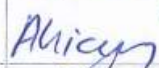
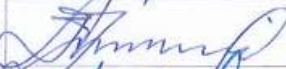
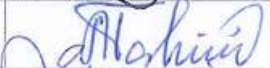
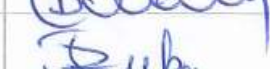
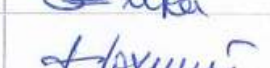
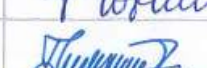
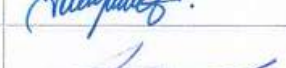
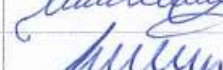
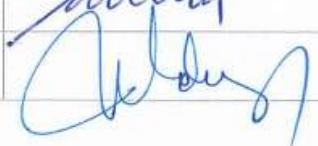
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24	<i>Kreshnik Kestani</i>	<i>PGX</i>		<i>Kreshnik Kestani</i>
25	<i>Blerim Mulesi</i>	<i>ILLO</i>		<i>Blerim Mulesi</i>
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Know About Business Workshop (17-22 November 2025)

22 November 2025, 8:30-16:10
Hotel International Prishtina

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22	Enim Anitci	ILU		
23	KRESHTNIK BEQIRI	PGX		
24	ARLIND BLLACA	-11-		
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Know About Business Refresher Workshop II

6-7 March 2026

6 March 2026, 8:30-16:15
Hotel International Prishtina

Participant List

No	Name, Last Name	Institution	Contact	Signature
1	Aferdita Kicaj	Centre of Competence	aferditakicaj@hotmail.com	Aferdita Kicaj
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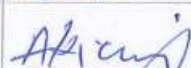
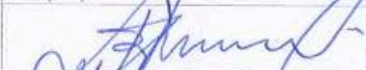
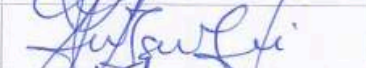
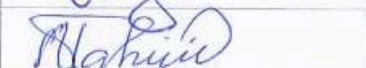
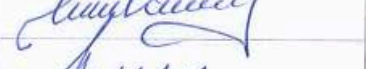


Know About Business Refresher Workshop II

6-7 March 2026

7 March 2026, 8:30-16:15
Hotel International Prishtina

Participant List

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14	Mimoza Bushati	Centre of Competence	mnbushati@gmail.com	



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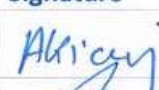
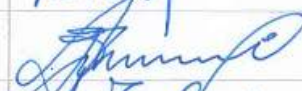
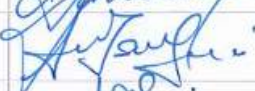
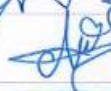
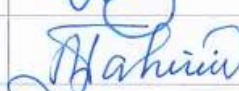
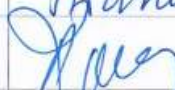
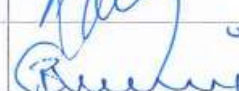
15	Shpresa Susuri	Centre of Competence	shpresasusuri@hotmail.com	<i>Shpresa</i>
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Know About Business Workshop 12-14 February 2026

12 February 2026, 8:30-16:15
Hotel International Prishtina

Participant List

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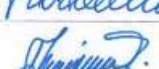
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16	Valdete Hyseni	VETI 'Kadri Kusari'	valdete.hyseni@gmail.com	<i>Valdete Hyseni</i>
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24	<i>KALTRIN SYLEJMAN</i>	<i>POX</i>	<i>—</i>	<i>K.Y.</i>
25	<i>Arind Bllaca</i>	<i>POX</i>	<i>—</i>	<i>Arind Bllaca</i>
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27	<i>66</i>			
28				
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Know About Business Workshop
12-14 February 2026

13 February 2026, 8:30-16:15
Hotel International Prishtina

Participant List

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6	Arta Ramaj Rexha	High School 'Luigj Gurakuqi'	arta.ramaj.rexha@gmail.com	
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Hospitable Resilient Capable

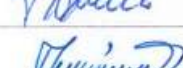
15	Shpresa Susuri	Centre of Competence	shpresasusuri@hotmail.com	<i>Shpresa</i>
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Know About Business Workshop 12-14 February 2026

14 February 2026, 8:30-16:15
Hotel International Prishtina

Participant List

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11	Lindita Kaliqanaj	High School 'Haxhi Zeka'	linditakaliqani@hotmail.com	
12	Luljeta Belegu Demjaha	VET expert	luljetabdemjaha@gmail.com	
13	Majlinda Qato	VTC Peje	majlinda.qato@rks-gov.net	
14	Mimoza Bushati	Centre of Competence	mnbushati@gmail.com	



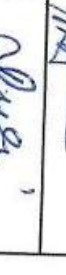
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Hospitable Resilient Capable

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16	Valdete Hyseni	VETI 'Kadri Kusari'	valdete.hyseni@gmail.com	<i>Valdete</i>
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18	Alba Kondirolli	ILO	kondirolli@ilo.org	<i>Alba Kondirolli</i>
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20	Dren Zatriqi	ILO	zatriqi@ilo.org	<i>Dren</i>
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Workshop 9 - 1-day workshop - First level training (basic level) for Examination and Certification system for Dual VET Education in Kosovo

Venue: **Holiday Resort - Sllatine e madhe, Fushe Kosove**

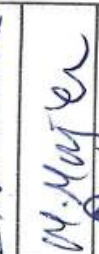
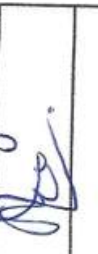
Date **26.03.2025**

Name Emri	Surname Mbiemri	Organisation Institucioni	Status Statusi juaj	Email address Emaili juaj	Photo consent Pajtimi per foto	Signature1 Nenshkrimi
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VI	HETENI	SHKAT	toronator	vi.heteni@gmail.com	☒	
BINA	DULAJ	SHKAT	toronator	bina.dulaj@gmail.com	☒	

**Workshop 9 - 1-day workshop - First level training (basic level) for Examination and
Event: Certification system for Dual VET Education in Kosovo**

Venue: IAAP Sahit Baftiu Gjilan

Date 13.05.2025

Name Emri	Surname Mbiemri	Organisation Intitucioni	Status Statusi juaj	Email address Emaili juaj	Photo consent Pajtimi per foto	Signature1 Nenshkrimi
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					☐	
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Workshop 9 - 1-day workshop - First level training (basic level) for Examination and Event: Certification system for Dual VET Education in Kosovo

Venue: COMPETENCE CENTRE - SKENDERAJ

Date: 06-05-2020

Name Emri	Surname Mbiemri	Organisation Intitucioni	Status Statusi juaj	Email address Emaili juaj	Photo consent Pajtimi per foto	Signature1 Nenshkrimi
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					☐	
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Workshop 3 - 6-days workshop in Mitrovica Region (First session: 2 days out of 6 day
Event: Training for Professional Practice Teachers (PPT) on DUAL VET implementation in
Kosovo.

Venue: IAAP "Hasan Prishtina" - Mitrovica

Date 10.02.2025

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16						☐	
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19						☐	
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Workshop 3 - 6-days workshop in Mitrovica Region (First session: 2 days out of 6 days)
Event: Training for Professional Practice Teachers (PPT) on DUAL VET implementation in Kosovo.

Venue: IAAP "Hasan Prishtina" - Mitrovica

Date 11.02.2025

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15						☐	
16						☐	
17						☐	
18						☐	
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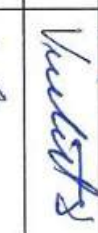


Workshop 4 - 6-days workshop in Ferizaj Region (First session: 2 days out of 6 days) -
Event: Training for Professional Practice Teachers (PPT) on DUAL VET implementation in
Kosovo.

Venue: IAAP "Faik Konica" - Ferizaj

Date 12.02.2025

#	Name Emri	Surname Mbiemri	Organisation Institucioni	Status Statusi tjuaj	Email address Emaili tjuaj	Photo consent Pajtimi per foto	Signature Nenshkrimi
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26	Selvet	Gjinoli	IAAP "FAIK KONICA"	Mësimdhënësi	selvetgjinoli@gmail.com	☒	

#	Name	Surname	Organisation	Status	Email address	Photo consent	Signature 1
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34						☒	
35						☒	
36						☒	
37						☒	
38						☒	

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Albanian

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Nëse keni ndonjë pyetje apo ankese, mund të kontaktoni Zyrtarin për Mbrojtjen e të Dhënave të GIZ-it në qdo kohë: datenschutzbeauftragter@giz.de

Serbian

Saglasam sam da organizatori koriste moje lične podatke u skladu sa Uredbom o opštoj zaštiti podataka (EU) 2016/679 ("GDPR") za potrebe internih procesa.

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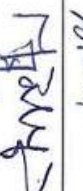


Workshop 4 - 6-days workshop in Ferizaj Region (First session: 2 days out of 6 days) -
Event: Training for Professional Practice Teachers (PPT) on DUAL VET implementation in
Kosovo.

Venue: IAAP "Faik Konica" - Ferizaj

Date 11.02.2025

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6	Arbër	Shabani	SHAT Mehmet Isai	Mësimdhënësi	arbershabani@gmail.com	☒	
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Albanian

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Serbian

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Workshop 5 - 6-days workshop in Prizren Region (First session: 2 days out of 6 days) -
Event: Training for Professional Practice Teachers (PPT) on DUAL VET implementation in
Kosovo.

Venue: Competence Center Prizren

Date 12.02.2025

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Workshop 5 - 6-days workshop in Prizren Region (First session: 2 days out of 6 days) -
Event: Training for Professional Practice Teachers (PPT) on DUAL VET implementation in
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Venue: Competence Center Prizren

Date 13.02.2025

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28						☐	
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32						☐	
33						☐	
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Workshop 6 - 6 days workshop in Prishtine Region (First session: 2 days out of 6 days) -
Event: Training for Professional Practice Teachers (PPT) on DUAL VET implementation in
Kosovo.

Venue: IAAP "Shtjefen Gjegovi" - Prishtina

Date 13.02.2025

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1	Ragip	Krasnigaj	IAAP Ferizliadri	MESIMDHENËS I PËRZEMIMIT DUEKT MËSIMDHËS I MATEMATIKË DHE METALURGJË	ragip.krasnigaj66@gmail.com	☒	
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Workshop 6 - 6 days workshop in Prishtine Region (First session: 2 days out of 6 days) -
Event: Training for Professional Practice Teachers (PPT) on DUAL VET implementation in
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Venue: IAAP "Shjefen Gjegovi" - Prishtina

Date 14.02.2025

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4	Ajime	Gjilolla	Shkollë Gjegovi	Mësimdhënëse	ajime.gjilolla@gmail.com	☒	
5	Burbur	Maliqi	Shkollë Gjegovi	Mësimdhënëse	burbur.maliqi@gmail.com	☒	
6	BABIR	SMETI	"Shkollë Gjegovi"	Mësimdhënëse	babir.smeti@gmail.com	☒	
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28						☐	
29						☐	
30						☐	
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Serbian

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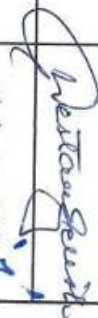
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Workshop 7 - 1-day workshop - Presentation of first ideas and concept for
Event: Examination and Certification system for Dual VET Education in Kosovo

Venue: MESTI Conference Room in Prishtina

Date 10.02.2025

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10	Argo	Bozani	"GK Marsi"	Drejtor	argo20@hotmail.com	☒	
11	Fotim	Malleshi	"Lutfi Mersi"	Drejtor	fotim.mallesi@gmail.com	☒	

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13	Armenel	Bojvelstari	AK-Stenderaj	Drejtor	armenelbojvelstari@gmail.com	☒	
14	Trigun	Korcanund	DiBe Ku	IT		☒	
15	Stelce	Stolici	INERPREKES	SAJES	stelce@inerprekes.com	☒	
16	Gezim	Bojvelstari	AK-Stenderaj	Nesimdhenes	gezimbajvelstari@hotmail.com	☒	
17	ALBINA	DULA J	"7 SHATTORI" SHML	Nesimdhenes	alibla80@hotmail.com	☒	
18	Agai	Kranjiti	MAPITI	Shituar	agai.a.kranjiti@neshkrimi.com	☒	
19	Dejton	BEJASHA	BIREKU	DTL	dejtonbejasha@bireku.com	☒	
20						☐	
21						☐	
22						☐	
23						☐	
24						☐	
25						☐	
26						☐	



Workshop 12 - 8-days workshop in Mitrovica, Prishtina, Ferizaj and Prizren Region - (First Event: session: 2 days out of 8 days in Mitrovica) - Training for Professional Practice Teachers (PPT) on DUAL VET implementation in Kosovo

Venue: IAAAP "Arhitekt Sinani" - Mitrovica

Date 16.10.2025

#	Name Emri	Surname Mbiemri	Organisation Institucioni	Status Statusi juaj	Email address Emaili juaj	Photo consent Pajtimi per foto	Signature 1 Nenshkrimi
1	Muhedin	Ibishi	"A'SINANI"	Mësuesdhënësi	muhedin.ibishi@sinani.org	☒	
2	Idriz	Velis	"K. Skenderi"	Instruktor	idrizvelis@gmail.com	☒	
3	Arbora	Musa	"Q.K. Yllendari"	Truktoret	arbora.musa@gmail.com	☒	
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7	Kumrije	Zaka	"Shteti i Luftës dhe Paqes"	Mësuesdhënësi	kumrije.zaka@gmail.com	☒	
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10						☐	
11						☐	



Workshop 12 - 8-days workshop in Mitrovica, Prishtina, Ferizaj and Prizren Region - (First Event: session: 2 days out of 8 days in Mitrovica) - Training for Professional Practice Teachers (PPT) on DUAL VET implementation in Kosovo

Venue: IAAP "Arhitekt Sinani" - Mitrovica

Date 17.10.2025

#	Name Emri	Surname Mbiemri	Organisation Intitucioni	Status Statusi juaj	Email address Emaili juaj	Photo consent Pajtimi per foto	Signature ¹ Nenshkrimi
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9	SHPETA	DIBICAJ	VUSHTRI	—	shpeta.dibicaj@gmail.com	☒	Shpeta
10	Ferizaj	Kosumaj	B. Beck	TL	—	☒	Ferizaj
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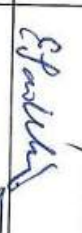


Workshop 12 - 8-days workshop in Mitrovica, Prishtina, Ferizaj and Prizren Region - (First session: 2 days out of 8 days in Mitrovica) - Training for Professional Practice Teachers (PPT) on DUAL VET implementation in Kosovo

Venue: IAAP "Faik Konica" - Ferizaj

Date 17.10.2025

#	Name Emri	Surname Mbiemri	Organisation Intitucioni	Status Statusi juaj	Email adress Emaili juaj	Photo consent Pajtimi per foto	Signature1 Nenshkrimi
1	XHECIL	HAZIKI	SHKURT I SHI	PROFESSOR	xhelil.hazik@gmail.com	☒	
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11	FUAD	HAZIKI	Peter Bogdan	PROF.	fuad.haziki@gmail.com	☒	

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	Emri	Mbiemri	Intitucioni	Statusi tujaj	Emaili tujaj	Pajtimi per foto	Nenshkrimi
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13	MBSULE	MUSA	IAAP ZENEZ	PROF. E	MBSULEMUSA@GMAIL.COM	☒	
14	Senije	Celkiri	"Fak Konica"	Profesorësh	senijecelkiri@gmail.com	☒	
15	NEKI	SADRIU	"Pjeter Bardo"	- 11 -	mekisadriu@gmail.com	☒	
16	Selekte	Gjinoli	"Fak Konica"	Trainere	selektgjinoli@gmail.com	☒	
17	EMIN	STADRIU	"Fak Konica"	Koordinator	eminstadriu@live.com	☒	
18	AIDA	BUCALIU	"Fak Konica"	Profesorësh	aida-bucalio@hotmail.com	☒	
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English

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Albanian

Unë e pranoj organizatorët të përdorin të dhënat e mia personale në përputhje me Rregulloren e Përgjithshme të Mbrojtjes së të Dhenave (BE) 2016/679 ("GDPR") për qëllime të proceseve të brendshme.

Nëse keni ndonjë pyetje apo ankese, mund të kontaktoni Zyrtarin për Mbrojtjen e të Dhënave të GIZ-it në çdo kohë: datenschutzbeauftragter@giz.de

Serbian

Saglasam sam da organizatori koriste moje lične podatke u skladu sa Uredbom o opštoj zaštiti podataka (EU) 2016/679 ("GDPR") za potrebe internih procesa.

Ako imate bilo kakvih pitanja ili žalbi, možete se obratiti GIZ-u službeniku za zaštitu podataka u bilo kom trenutku: datenschutzbeauftragter@giz.de

Workshop 12 - 8-days workshop in Mitrovica, Prishtina, Ferizaj and Prizren Region - (First
Event: **session: 2 days out of 8 days in Ferizaj**) - Training for Professional Practice Teachers (PPT)
on DUAL VET implementation in Kosovo

Venue: **IAAP "Faik Konica" - Ferizaj**

Date **20.10.2025**

#	Name Emri	Surname Mbiemri	Organisation Institucioni	Status Statusi tual	Email address Emaili tual	Photo consent Pajtimi per foto	Signature1 Nenshkrimi
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13	Egëte	Zula	MAP "J. Zepumullu VITI		egëte.zula76@gmail.com	☒	
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15	Aida	Bucali	MAP "FAIK KONICA"	Mësimdhënëse	aida-bucali@hotmail.com	☒	
16	Neçi	SADEU	"Pjetër Baqdoni"	— —	sadriu.uci@gmail.com	☒	
17	Senije	Cerkini	"Fale Konica"	— —	senije.cerkini@gmail.com	☒	
18	Bonda	Krasniqi	"Zemir Hoxhi"	Mësimdhënëse	krasniqibonda@gmail.com	☒	
19	Selëte	Gjinioli	MAP "Fale Konica"	Mësimdhënëse	selëtegjinioli@gmail.com	☒	
20	Drëton	BEKISHA	RIBEKU	DIT		☒	
21	~~Drëton~~	Mosmari	DIBEKU	TL		☒	
22						☐	
23						☐	
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26						☐	

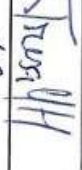


Workshop 12 - 8-days workshop in Mitrovica, Prishtina, Ferizaj and Prizren Region - (First Event: **session: 2 days out of 8 days in Prishtina**) - Training for Professional Practice Teachers (PPT) on DUAL VET implementation in Kosovo

Venue: **IAAP "7 Shtatori" - Prishtina**

Date **20.10.2025**

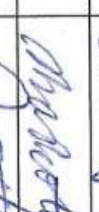
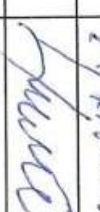
#	Name Emri	Surname Mbiemri	Organisation Intitucioni	Status Statusi juaj	Email address Emaili juaj	Photo consent Pajtimi per foto	Signature1 Nenshkrimi
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3	Drita	Fereti	Shme "Gjin Gazulli"	TOI	feretidrita@hotmail.com	☒	
4	Ismet	Vitija	IAAP Adem Gllavica	Mesimdhene	ismet.vitija@hotmail.com	☒	
5	Jeton	Gashi	Q.K. "Shtatori Gjesari"	Mesimdhene	jetongashio@gmail.com	☒	
6	Shukri	Krasniqi	Q.K. shitefen Gjesari	Mesimdhene	krasnigshukri@gmail.com	☒	
7	Vehbi	Meziu	IAAP Anton Gethi	Mesimdhene	vehbi.meziu@gmail.com	☒	
8	Valon	Hyseri	IAAP "Isa Boletini"	Mesimdhene	valonhyseri88@gmail.com	☒	
9	LAZ	Girrolli	IAAP "Isa Boletini"	Mesimdhene	lazi.girrolli88@gmail.com	☒	
10	Muhamet	Bashota	IAAP "Isa Boletini"	Mesimdhene	muhamet.bashota@gmail.com	☒	
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18	Albina	Duraj	SHK "F Shatori"	TOT	alblabe@hotmail.com	☒	
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20	SHKMS/SC	IBRAHIMI	"F Shatori"	Mësimdhënëse	eu888324@hotmail.com	☒	
21						☐	
22						☐	
23						☐	
24						☐	
25						☐	
26						☐	

Workshop 12 - 8-days workshop in Mitrovica, Prishtina, Ferizaj and Prizren Region - (First Event: session: 2 days out of 8 days in Prishtina) - Training for Professional Practice Teachers (PPT) on DUAL VET implementation in Kosovo

Venue: IAAP "7 Shtatori" - Prishtina

Date 21.10.2025

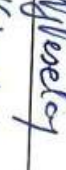
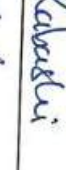
#	Name Emri	Surname Mbiemri	Organisation Intitucioni	Status Statusi tuj	Email address Emaili tuj	Photo consent Pajtim per foto	Signature Nenshkrimi
1	Flake	Halobaku	SHML "7 SHTATORI"	TOT	flakahalobaku@hotmail.com	☒	
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3	Mentor	Demir	IAAP Fetimi Llesha	—	mentor.demir@gmail.com	☒	
4	Tejrik	Bujupi	IAAP F. Llesha	Mësimdhës	tejbujupi@hotmail.com	☒	
5	Muhamet	Bashota	IAAP Dra Boleta	~	muhamet.bashota@gmail.com	☒	
6	Ysa	Gimelli	IAAP Ysa Beletini	—	ysa.gimelli@gmail.com	☒	
7	Valen	Hyseri	IAAP "Isa Beletini"	—	valenhyseni88@gmail.com	☒	
8	Veibi	Meziu	IAAP, Anton Rethi	Mësimdhës	veibimeziu@gmail.com	☒	
9	Besim	Hasani	Q.K. "Shkollën Gjergj"	Mësimdhës	besim.hasani@hotmail.com	☒	
10	Skulri	Krasniqi	IAAP "Shkollën Gjergj"	Mësimdhës	skulrikrasniqi@gmail.com	☒	
11	Ismet	Vitija	IAAP Adem Gllorici	Mësimdhës	ismet.vitija@hotmail.com	☒	

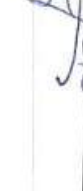
#	Name Emri	Surname Mbiemri	Organisation Institucioni	Status Statusi tujaj	Email adress Emaili tujaj	Photogconsent Pajtimi per foto	Signature1 Nenshkrimi
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22	Oliver	Trishita	IAF "7 Shkollën"	TOI	~	☒	
23						☐	
24						☐	
25						☐	
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Workshop 12 - 8-days workshop in Mitrovica, Prishtina, Ferizaj and Prizren Region - (First session: 2 days out of 8 days in Prizren) - Training for Professional Practice Teachers (PPT) on DUAL VET implementation in Kosovo

Venue: IAAP "Competence Centre" - Prizren

Date 21.10.2025

#	Name Emri	Surname Mbiemri	Organisation Intitucioni	Status Statusi juaj	Email address Emaili juaj	Photo consent Pajtimi per foto	Signature1 Nenshkrimi
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6	Kimete	Kabashi	"Abdy Ramaj"	Mësimdhënëse	kimete-kabashi@hotmail.com	☒	
7	Naim	Reshitaj	"Abdy Ramaj"	Mësimdhënësi	naimreshitaj@gmail.com	☒	
8	Mykëline	Thaci	"Skender Luarasi"	Mësimdhënësi	mykela.thaci@gmail.com	☒	
9	Prizren	Pirku	Skender Luarasi	Mësimdhënësi	pirku1979@gmail.com	☒	
10	Marigona	Marina	IAAP "Skender Luarasi"	Mësimdhënëse	marigona.marina@gmail.com	☒	
11	Atif	Doni	IAAP "Skender Luarasi"	Mësimdhënësi	atif.doni@gmail.com	☒	

#	Name Emri	Surname Mbiemri	Organisation Institucioni	Status Statusi juaj	Email address Emaili juaj	Photog consent Pajtimi per foto	Signature1 Nenshkrimi
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31						☐	
32						☐	
33						☐	
34						☐	
35						☐	

English

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If you have any questions or complaints, you can contact the GIZ data protection officer at any time: datenschutzbeauftragter@giz.de

Albanian

Unë e pranoj organizatorët të përdorin të dhënat e mia personale në përputhje me Rregulloren e Përgjithshme të Mbrojtjes së të Dhënave (BE) 2016/679 ("GDPR") për qëllime të proceseve të brendshme.

Nëse keni ndonjë pyetje apo ankese, mund të kontaktoni Zyrtarin për Mbrojtjen e të Dhënave të GIZ-it në qdo kohë: datenschutzbeauftragter@giz.de

Serbian

Saglasam sam da organizatori koriste moje lične podatke u skladu sa Uredbom o opštoj zaštiti podataka (EU) 2016/679 ("GDPR") za potrebe internih procesa.

Ako imate bilo kakvih pitanja ili žalbi, možete se obratiti GIZ-u službeniku za zaštitu podataka u bilo kom trenutku: datenschutzbeauftragter@giz.de



Workshop 12 - 8-days workshop in Mitrovica, Prishtina, Ferizaj and Prizren Region - (First Event: **session: 2 days out of 8 days in Prizren**) - Training for Professional Practice Teachers (PPT) on DUAL VET implementation in Kosovo

Venue: **IAAP "Competence Centre" - Prizren**

Date **22.10.2025**

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26	Alvete	ROJAJ	IAP "CHDUSH"	Mësimdhënëës	alvete.rojaj@gmail.com	☒	Alvete



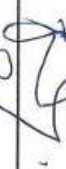
Event: **Workshop 10 - 2-days workshop - Fourth session of the training "Training of Trainings (TOT) training course on DUAL VET implementation in Kosovo".**

Venue: **Hotel International Prishtina**

Date **09.10.2025**

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30	SHERIF	ZELIKI	INTERPOL	INTERPOL	—	☒	
31						☐	
32						☐	
33						☐	
34						☐	
35						☐	
36						☐	
37						☐	
38						☐	
39						☐	
40						☐	

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Albanian

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Serbian

Saglasam sam da organizatori koriste moje lične podatke u skladu sa Uredbom o opštoj zaštiti podataka (EU) 2016/679 ("GDPR") za potrebe internih procesa.

Albanian: Për veprimin e kësaj liste, refero në skajin e listës së emrave.

Event: Workshop 10 - 2-days workshop - Fourth session of the training "Training of Trainings (ToT) training course on DUAL VET implementation in Kosovo".

Venue: Hotel International Prishtina

Date 10.10.2025

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INSTITUCIONET E AKREDITUARA

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NR.	OFRUESI/INSTITUCIONI	QYTETI	KUALIFIKIMI	LLOJI I KUALIFIKIMIT	NIVELI	KREDITË	DATA E FILLIMIT
1	Agjensioni i Përkrahjes së Punësimit në Kosovë (APPK)	Prishtinë	Kurse të Gjuhës Gjermane	--	CEFR (A1-B2)	--	8/1/2025
2	Alma Mater Europea Campus College Rezonanca & Poliklinika Rezonanca SH.P.K	Prishtinë	Teknik i Farmacisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Bashkëpunëtor Profesional i Infermierisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Teknik Dentar	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Asistent i Fizioterapisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Teknik i laborantit mjekësor	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	1/9/2026
3	American Beauty School	Gjilan, Ferizaj	Grim	Kualifikim Kombëtar Profesional (D)	III	7	9/5/2025
			Manikyr	Kualifikim Kombëtar Profesional (D)	III	5	12/27/2020
			Parukeri	Kualifikim Kombëtar Profesional (D)	IV	32	3/21/2020
4	ANGEL ACADEMY L.L.C	Prishtinë	Manikyr	Kualifikim Kombëtar Profesional (D)	III	5	28/12/2025
			Grim	Kualifikim Kombëtar Profesional (D)	III	8	9/7/2022
5	Association for Finance and Accounting Services - AFAS	Prishtinë	Nëpunës i kontabilitetit	Kualifikim Kombëtar Profesional (D)	III	7	16/12/2023
6	Akademia e Ekselences në Biznes (AEB) nga Denis Gafuri Consulting	Prishtinë	Shitja dhe shërbimi i klientit	Kualifikim Kombëtar Profesional (D)	III	8	6/13/2024
7	Akademia e Kosovës për Siguri Publike- AKSP	Vushtri	Zyrtar Policor	Kualifikim Kombëtar Profesional (D)	V	75	7/24/2024
			Inspektor i inspektoratit Policor të Kosovës	Kualifikim Kombëtar Profesional (D)	V	82	24/07/2024
			Zyrtarë Doganor	Kualifikim Kombëtar Profesional (D)	IV	55	24/07/2025
			Zyrtarë Korrektues	Kualifikim Kombëtar Profesional (D)	IV	60	7/24/2021
			Zyrtarë Sprovues	Kualifikim Kombëtar Profesional (D)	V	60	7/24/2021
			Zjarrfikës	Kualifikim Kombëtar Profesional (D)	IV	80	4/4/2022
8	Akademia Evolution	Prishtinë	Rrobapërsit, rrobapëpëset, gëzofpunuesit dhe kapelabërësit	Kualifikim Kombëtar Profesional (D)	III	9	3/27/2023
			Modelist, prerës dhe punues të tekstilit dhe të tjerë të ngjashëm	Kualifikim Kombëtar Profesional (D)	IV	26	3/27/2023
9	Akademia Olimpike e Kosovës	Prishtinë	Trajnerët, instruktorët dhe Zyrtarët Sportiv	Kualifikim Kombëtar Profesional (D)	V	60	3/15/2024
10	Akademia për Teknologji dhe Dizajn - ATD	Prishtinë	Zhvillues Softueri	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	60	7/25/2024
			Digital Dizajn	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	60	7/25/2024
11	Akademia Tempulli SH.P.K.	Prishtinë	Operuesit e kamioneve për ngritje	Kualifikim Kombëtar Profesional (D)	III	17	2/23/2023
			Shoferët e veturave , taksive dhe furgonave	Kualifikim Kombëtar Profesional (D)	III	17	2/23/2023
			Operuesit e impianteve të vinçave , ngritësve dhe të ngjashëm	Kualifikim Kombëtar Profesional (D)	III	13	2/23/2023
			Instruktor i Shoferit	Kualifikim Kombëtar Profesional (D)	V	14	2/22/2025
			Operuesit e makinerive të lëvizjes së dheut dhe të ngjashëm	Kualifikim Kombëtar Profesional (D)	IV	24	5/2/2025
12	B&M SH.P.K.	Hani i Elezit	Operator i vinçave, ngritësve dhe të ngjashëm	Kualifikim Kombëtar Profesional (D)	III	4	3/15/2024
13	BCS - British College of Sciences	Prishtinë	Zhvillues i Softuerit	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	120	9/1/2025
14	BEETROOT ACADEMY	Prishtinë	Zhvillues i aplikacioneve ne ueb	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	17	9/6/2025
15	Blitern Eng	Prishtinë	Instruktor në vendin e punës (IVP)	Kualifikim Kombëtar Profesional (D)	IV	4	5/2/2025
			Ekspert për siguri dhe shëndet në punë	Kualifikim Kombëtar Profesional (D)	V	8	5/2/2025
16	Britannia Academy	Prizren	Kurse të Gjuhës Angleze	--	CEFR (A1-C1)	--	9/3/2024
17	Britannica ELT – Edmond Ramadani	Prishtinë	Kurse të Gjuhës Angleze	--	CEFR (A1-C1)	--	7/19/2023
18	Britannica ELT School	Prishtinë	Kurse të Gjuhës Angleze	--	CEFR (A1-C2)	--	28/04/2025
19	British School of Kosova	Prishtinë	Programim	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	8/1/2024
			Teknologji Infromative	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	1/9/2026
20	Cactus Education	Prishtinë	Zhvillimi i Ueb-it dhe Aplikacioneve Mobile	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	120	9/1/2025
			Specialist i Sigurisë Kibernetike	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	120	9/1/2025
21	Camellias	Prishtinë	Grim	Kualifikim Kombëtar Profesional (D)	III	10	5/7/2020
22	Creative Education	Prishtinë	Kurse të Gjuhës Gjermane, niveli A1 - B1	--	--	--	21/02/2025
			Kurse të Gjuhës Angleze, niveli A1 - B2	--	--	--	21/02/2025
23	Deutschzentrum Kosovo	Prishtinë	Kurse të gjuhës Gjermane	--	CEFR (A1-C1)	--	6/24/2024
		Gjilan	Kurse të gjuhës Gjermane	--	CEFR (A1-C1)	--	6/24/2024
		Mitrovicë	Kurse të gjuhës Gjermane	--	CEFR (A1-C1)	--	6/24/2024
24	DIVA Institute	Prishtinë	Grim/e	Kualifikim Kombëtar Profesional (D)	IV	9	5/2/2025
25	D.T.C. Diakonie	Mitrovicë	Parukeri	Kualifikim Kombëtar Profesional (D)	III	20	12/27/2023
26	Eco - Education Center Oxford– me dy qendra	Gjilan	Kurse të Gjuhës Angleze	--	CEFR (A1-C1)	--	10/15/2022
27	Elektrowati Sh.P.K	Prishtinë, Pejë	Instalues elektrik	Kualifikim Kombëtar Profesional (D)	III	15	7/4/2025
28	Eurometal Academy	Magjistralla Ferizaj-Prishtinë	Salduesit dhe Prerësit me Flakë	Kualifikim Kombëtar Profesional (D)	IV	23	6/1/2025
29	Fashion Technology	Prishtinë	Modelist, prerës dhe punues të tekstilit dhe të tjerë të ngjashëm	Kualifikim Kombëtar Profesional (D)	IV	22	12/21/2023
30	Flutura Academy	Drenas	Zhvillues Softueri Junior	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	IV	15	1/26/2024
			Kurse të Gjuhës Gjermane	--	CEFR (A1-B1)	--	1/26/2024
31	German Gymnasium SH.P.K.	Prishtinë	Teknologji e Informacionit	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	1/9/2026
32	Gutenberg Academy	Prishtinë	Kurse të Gjuhës Gjermane	--	CEFR (A1-C1)	--	8/5/2022
			Kurse të Gjuhës Angleze	--	CEFR (A1-C1)	--	8/5/2022
33	Gjmnazi Britanik për Teknologji	Prishtinë	Teknologji e Informacionit	Kualifikim Kombëtar i Kombinuar (C)	IV	180	1/9/2026
		Prizren	Teknologji e Informacionit	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	21/02/2025
34	I2 Defense	Prizren	Trajnerët, instruktorët dhe zyrtarët sportiv	Kualifikim Kombëtar Profesional (D)	IV	15	10/16/2021
35	IAAP Akademi Profesionale DC	Prishtinë	Bashkëpunëtor profesional i infermierisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	1/9/2026
			Teknik Laborant i Mjekësisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Asistent i Fizioterapisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025

36	IAPP Dituria	Prizren	Furrtar	Kualifikim Kombëtar Profesional (D)	III	10	7/19/2023
			Murator dhe punëtorët e ngjashëm	Kualifikim Kombëtar Profesional (D)	III	15	3/28/2024
37	IAAP Shkolla e Mesme e Lartë e Mjekësisë "Austrian Schule"	Prishtinë	Bashkëpunëtor Profesional i Infermierisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Teknik dentar	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
38	IAAP Shkolla e Mesme e Lartë Profesionale e Mjekësisë "IMPERIUM"	Prishtinë	Teknik i farmacisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Teknik i Laboratorit Mjekësor	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Bashkëpunëtor Profesional i Infermierisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Asistent i Fizioterapisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Teknik dentar	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2024
39	IAAP URA VIZION EUROSCHOOL	Pejë	Teknik i Farmacisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Asistent Dentar	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Bashkëpunëtor Profesional i Infermierisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Teknologji e Informimit dhe Komunikimit (TIK) me elektronike	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
40	IAP Dekoriti Training Center	Lipjan	Zdruktëtar	Kualifikim Kombëtar Profesional (D)	IV	31	8/5/2022
41	IAP Korabi Puratos L.L.C.	Ulpasellë	Furrëtar	Kualifikim Kombëtar Profesional (D)	III	9	5/1/2024
			Bërës ëmbëlsirash	Kualifikim Kombëtar Profesional (D)	III	9	5/1/2024
42	IBC NAILS SH.P.K	Prishtinë	Manikyrist	Kualifikim Kombëtar Profesional (D)	III	4	27/03/2025
			Pedikyrist	Kualifikim Kombëtar Profesional (D)	III	3	27/03/2025
43	Initiativa për zhvillimin e Bujqësisë së Kosovës- IADK	Vushtri	Teknik i blegtorisë	Kualifikim Kombëtar Profesional (D)	III	12	7/15/2022
			Bërës ëmbëlsirash	Kualifikim Kombëtar Profesional (D)	III	9	3/27/2023
			Punëtor për mbledhje, kultivim dhe përpunim të frutave të malit	Kualifikim Kombëtar Profesional (D)	III	6	3/27/2023
			Punëtor për mbledhje, kultivim dhe përpunim të bimëve mjekësore- aromatike	Kualifikim Kombëtar Profesional (D)	III	6	3/27/2023
			Konservuesit e Frutave, Perimeve dhe të Ngjashme	Kualifikim Kombëtar Profesional (D)	III	13	7/25/2025
			Qumështar	Kualifikim Kombëtar Profesional (D)	III	13	7/25/2025
44	International Beauty Brands - Clarissa SH.P.K.	Fushë Kosovë	Manikyr	Kualifikim Kombëtar Profesional (D)	III	5	12/1/2023
45	Instituti AAB për Kontabilistë dhe Auditorë të Certifikuar	Prishtinë	Auditor i Brendshëm i Certifikuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	85	1/26/2024
			Auditor i Certifikuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	90	1/26/2024
			Kontabilist i Certifikuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	55	1/26/2024
			Teknik Kontabiliteti	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	IV	50	1/26/2024
			Këshilltar Tatimor	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	30	7/25/2025
46	Instituti Profesional ATC SH.P.K.	Prishtinë	Udhëheqës i hotelit	Kualifikim Kombëtar Profesional (D)	IV	12	1/23/2025
			Kuzhinier	Kualifikim Kombëtar Profesional (D)	IV	25	7/3/2024
			Bërës ëmbëlsirash	Kualifikim Kombëtar Profesional (D)	III	30	7/3/2024
			Picamen	Kualifikim Kombëtar Profesional (D)	III	17	7/3/2024
			Ndihmës Kuzhinier	Kualifikim Kombëtar Profesional (D)	III	13	7/3/2024
			Instalues elektrik	Kualifikim Kombëtar Profesional (D)	III	27	7/3/2024
			Menaxher i ndërmarrjeve mikro dhe te vogla	Kualifikim Kombëtar Profesional (D)	III	30	24/02/2025
			Automekanik	Kualifikim Kombëtar Profesional (D)	III	21	8/20/2024
47	Instituti i sigurisë për materie të rrezikshme dhe mbrojtje nga zjarri	Prishtinë	Gjuajtësit dhe shpërthyesit	Kualifikim Kombëtar Profesional (D)	IV	6	7/13/2023
			Gjuajtësit dhe shpërthyesit	Kualifikim Kombëtar Profesional (D)	V	7	7/13/2023
48	Instituti për Kualifikime Profesionale - KTC	Fushë Kosovë	Bërës ëmbëlsirash	Kualifikim Kombëtar Profesional (D)	III	21	3/27/2023
			Grimer	Kualifikim Kombëtar Profesional (D)	III	21	3/27/2023
			Instalues i ngrohjes qendrore	Kualifikim Kombëtar Profesional (D)	III	24	3/27/2023
			Instalues i ujësjellësit dhe kanalizimit	Kualifikim Kombëtar Profesional (D)	III	24	3/27/2023
			Manikyrist	Kualifikim Kombëtar Profesional (D)	III	18	3/27/2023
			Ndihmës Kuzhinier	Kualifikim Kombëtar Profesional (D)	III	24	3/27/2023
			Parukeri	Kualifikim Kombëtar Profesional (D)	III	24	3/27/2023

			Pedikyrist	Kualifikim Kombëtar Profesional (D)	III	18	3/27/2023
			Picamen (përpunues i picës)	Kualifikim Kombëtar Profesional (D)	III	20	3/27/2023
			Kuzhinier	Kualifikim Kombëtar Profesional (D)	IV	52	1/23/2025
			Rrobapëpësit, rrobapëpëset, gëzofpunuesit dhe kapelabërësit	Kualifikim Kombëtar Profesional (D)	III	29	1/23/2025
49	Instituti për Kontabilitet , Auditim dhe Financa (IKAF)	Prishtinë	Teknik i Kontabilitetit	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	IV	55	8/20/2024
			Kontabilist i Certifikuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	96	8/20/2024
			Auditor i Certifikuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	100	8/20/2024
			Auditor i brendshëm në sektorin Privat dhe Publik	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	60	8/20/2024
			Vlerësues i bizneseve i certifikuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	50	8/20/2024
			Vlerësues i bizneseve i licencuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	50	8/20/2024
			Ekspert i licencuar i forenzikës financiare	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	60	8/20/2024
			Këshilltar tatimor	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	49	8/20/2024
			Këshilltar tatimor i licencuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	60	8/20/2024
			Kontrollor i certifikuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	36	8/20/2024
			Kontrollor i licencuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	24	8/20/2024
			Auditor i IT-së i certifikuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	40	8/20/2024
			Menaxher i riskut i certifikuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	40	8/20/2024
			CFO i certifikuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	50	8/20/2024
			Zyrtar i certifikuar në menaxhimin e financave publike	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	55	8/20/2024
			Certifikimi IPSAS	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	55	8/20/2024
50	Kaci Academy	Prishtinë	Parukier/e	Kualifikim Kombëtar Profesional (D)	IV	35	2/21/2025
51	KEDS SH.A.	Prishtinë	Ekspert për siguri dhe shëndet në punë	Kualifikim Kombëtar Profesional (D)	V	8	1/23/2025
			Instalues elektrik	Kualifikim Kombëtar Profesional (D)	IV	10	1/23/2025
52	Këshilli i pëgjithshëm për shërbime Sociale dhe Familjare	Prishtinë	Bashkëpunëtor Profesional të Punës Sociale	Kualifikim Kombëtar Profesional (D)	IV	23	3/27/2023
			Menaxher i Mirëqenies Sociale	Kualifikim Kombëtar Profesional (D)	IV	17	3/27/2023
			Profesionist i Punës Sociale dhe Këshillimit	Kualifikim Kombëtar Profesional (D)	IV	39	3/27/2023
53	Kolegji Biznesi SH.P.K.	Prishtinë	Ekspert për Siguri dhe Shëndet në Punë	Kualifikim Kombëtar Profesional (D)	V	9	5/3/2023
54	Kolegji European i Kosovës	Prishtinë	Ekspert për Siguri dhe Shëndet në Punë	Kualifikim Kombëtar Profesional (D)	V	9	2/22/2022
			Shitja dhe Shërbimi i Klientit		III	4	1/9/2025
			Teknik i Zhvillimit te Softuerit	Kualifikim Kombëtar Profesional (D)	IV	60	2/22/2022
55	Kolegji ISPE	Prishtinë	Bashkëpunëtor profesional i infermierisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2024
			Teknik dentar	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2024
			Teknik i farmacisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Asistent i Fizioterapisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Teknologji e Informimit dhe Komunikimit (TIK) me elektronike	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
56	KOLEGJI "PJETER BUDI"	Fushë Kosovë	Furrtar	Kualifikim Kombëtar Profesional (D)	III	10	9/7/2022
			Ndihmës Kuzhinier	Kualifikim Kombëtar Profesional (D)	III	10	9/7/2022
57	Kolegji Universum	Ferizaj	Bashkëpunëtor profesional i infermierisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	7/25/2024
			Teknik dentar	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	7/25/2024
			Asistent i Fizioterapisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	7/25/2024
			Teknologji Digjitale	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	7/25/2024
			Mekatronikë - Operator i Robotëve Industrial	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	7/25/2024
58	Kosova Women 4 Women	Prishtinë	Modelist, prerës dhe punues të tekstilit dhe të tjerë të ngjashëm	Kualifikim Kombëtar Profesional (D)	IV	8	3/27/2023
			Rrobapëpësit, rrobapëpëset, gëzofpunuesit dhe kapelabërësit	Kualifikim Kombëtar Profesional (D)	III	12	3/27/2023
59	Kryolan Kosova	Prishtinë	Grim	Kualifikim Kombëtar Profesional (D)	III	7	3/5/2025
			Parukeri	Kualifikim Kombëtar Profesional (D)	IV	28	3/5/2025
60	Lorika	Pejë	Manikyr	Kualifikim Kombëtar Profesional (D)	III	6	1/23/2025
61	Loyola-Gymnasium	Prizren	Mekatronikë - Operatorë i Robotëve Industrial - Teknik i Drejtimit të Proceve	Kualifikim Kombëtar Profesional (D)	IV	120	9/1/2025
62	Melita & Partners Sh.P.K	Prishtinë	Nëpunës i Kontabilitetit	Kualifikim Kombëtar Profesional (D)	IV	26	4/29/2024
63	Mindbulb Education	Prishtinë	Gjuhë Angleze	--	CEFR (A1-C1)	--	8/3/2023
64	Oda Ekonomike e Kosovës (OEK)	Prishtinë	Instruktor i Shoferëve	Kualifikim Kombëtar Profesional (D)	V	9	9/1/2025
			Vlerësues i Biznesit	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	25	9/1/2025
			Vlerësues i Pronave të Paluajtshme	Kualifikim Kombëtar Profesional (D)	V	6	9/1/2025
65	OJQ "Diakonie Kosova"	Mitrovicë	Ndihmës Kuzhinier	Kualifikim Kombëtar Profesional (D)	III	12	9/4/2024
66	"OSKAR KAMMER SCHULE" MBH-FOX-FT SH.P.K.	Prishtinë	Bashkëpunëtor profesional i infermierisë	Kualifikim Kombëtar i Kombinuar (C)	III	180	7/25/2024
			Asistent i Kujdesit Social Shëndetësor	Kualifikim Kombëtar i Kombinuar (C)	III	180	7/25/2024
67	Probit Academy	Prishtinë	Zhvillues i Ueb Aplikacioneve	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	IV	66	8/12/2024
			Zhvillues Junior i Aplikacioneve	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	I	30	8/12/2024
68	PROED	Prishtinë	Zhvillues softueri	Kualifikim i bazuar në Standarde Ndërkombëtare €	V	120	1/4/2026
69	Rene Academy	Prishtinë	Edukimi Profesional për Kozmeticiente	Kualifikim Kombëtar Profesional (D)	IV	17	5/20/2025
70	RNAILS	Pejë	Manikyr	Kualifikim Kombëtar Profesional (D)	III	5	5/2/2025
			Pedikyr	Kualifikim Kombëtar Profesional (D)	III	5	5/2/2025
71	QAP Arnisa	Pejë	Rrobapëpësit, rrobapëpëset, gëzofpunuesit dhe kapelabërësit	Kualifikim Kombëtar Profesional (D)	III	11	12/18/2022
			Modelist, prerës dhe punues të tekstilit dhe të tjerë të ngjashëm	Kualifikim Kombëtar Profesional (D)	III	6	12/18/2022
72	QAP Ferizaj	Ferizaj	Instalues elektrik	Kualifikim Kombëtar Profesional (D)	III	15	12/30/2022
73	QAP Gjakovë	Gjakovë	Asistent Administrativ	Kualifikim Kombëtar Profesional (D)	III	16	10/15/2022
			Nëpunës i Kontabilitetit	Kualifikim Kombëtar Profesional (D)	IV	15	31/03/2026
			Menaxher i ndërrmarrjeve mikro dhe te vogla	Kualifikim Kombëtar Profesional (D)	III	12	3/27/2023
74	QAP Gjilan	Gjilan	Metalpunues	Kualifikim Kombëtar Profesional (D)	III	20	8/21/2022
			Zdruktthëtar	Kualifikim Kombëtar Profesional (D)	IV	20	3/27/2023
75	QAP Prishtinë	Prishtinë	Bërës ëmbëlsirash	Kualifikim Kombëtar Profesional (D)	III	15	3/27/2023
			Furrtari	Kualifikim Kombëtar Profesional (D)	III	15	3/27/2023
76	QAP Prizren	Prizren	Automekanik	Kualifikim Kombëtar Profesional (D)	III	18	3/27/2023
			Nëpunës i kontabilitetit	Kualifikim Kombëtar Profesional (D)	IV	15	3/27/2023
77	QAKP "Gjon Nikollë Kazazi"	Gjakovë	Teknologji Informative dhe e Komunikimit	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Bashkëpunëtor profesional i infermierisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2024
			Asistent Administrativ	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2024
78	QPAP OXFORD STUDIO	Fushë Kosovë	Gjuhë Angleze	--	CEFR (A1-C2)	--	10/28/2023

		Mitrovicë				--	10/28/2023
79	Qendrën Burimore "Nënë Tereza"	Prizren	Gjuha e shenjave	--	CEFR (A1, A2 - B1, B2)	--	10/5/2023
80	Qendra për Studime Universitare e Forcës së Sigurisë së Kosovës (QSU)	Prishtinë	Nëntoger në Forcat e Armatosura	Kualifikim Kombëtar Profesional (D)	V	120	9/30/2022
81	Qendra sociale edukative "Don Bosko"	Prishtinë	Teknologji Informative dhe Komunikimit	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/7/2022
			Teknik i Informatikës	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
			Instalues i ngrohjes qëndrore	Kualifikim Kombëtar Profesional (D)	III	13	1/7/2024
			Instalues elektrik	Kualifikim Kombëtar Profesional (D)	III	15	1/7/2024
			Instalues i ujësjellësit dhe kanalizimit	Kualifikim Kombëtar Profesional (D)	III	13	1/7/2024
82	Qendra për Trajnim dhe Zhvillim - Telekom i Kosovës	Prishtinë	Gjuhë Angleze	--	CEFR	--	7/17/2018
83	Qendra Regionale për Aftësimin Profesional - Pejë	Pejë	Prodhuësit e produkteve të gumshtit	Kualifikim Kombëtar Profesional (D)	III	15	9/30/2022
			Menaxher i ndërmarrjeve mikro dhe te vogla	Kualifikim Kombëtar Profesional (D)	III	12	3/3/2023
			Nëpunës i Kontabiliteti	Kualifikim Kombëtar Profesional (D)	IV	15	3/3/2023
84	Qendra Regionale për Aftësimin Profesional - Mitrovicë	Mitrovicë	Zdrukhthëtar	Kualifikim Kombëtar Profesional (D)	IV	21	3/3/2023
			Metalpunues	Kualifikim Kombëtar Profesional (D)	III	20	12/29/2023
85	Qendra e Kompetencës - Prizren	Prizren	Këshilltar për Karrierë	Kualifikim Kombëtar Profesional (D)	V	12	8/5/2022
86	Scantech Academy	Lipjan	Instalues elektrik	Kualifikim Kombëtar Profesional (D)	IV	30	6/24/2024
			Instalues i ngrohjes, Klimatizimit dhe Ujësllësit	Kualifikim Kombëtar Profesional (D)	IV	30	7/3/2024
87	Shehu Academy	Drenas	Metalpunues	Kualifikim Kombëtar Profesional (D)	IV	15	6/13/2024
			Zdrukhthëtar	Kualifikim Kombëtar Profesional (D)	IV	31	12/30/2023
88	Selima Academy	Prishtinë	Grimer/e	Kualifikim Kombëtar Profesional (D)	III	7	5/2/2025
89	SIDI Education	Fushë Kosovë, Mitrovicë, Skenderaj, Ferizaj, Pejë, Gjiilan	Kurse të Gjuhës Angleze	--	CEFR (A1-C2)	--	3/27/2023
90	STAR NAILS ACADEMY SHPK	Prishtinë	Manikyr	Kualifikim Kombëtar Profesional (D)	III	4	2/29/2024
91	Shkolla Digjitale	Prishtinë	Programer Junior	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	I	7	3/16/2023
		Pejë	Programer Junior	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	I	7	12/30/2023
		Prizren	Programer Junior	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	I	7	12/30/2023
92	Shkolla Digjitale FRZ Sh.P.K	Ferizaj	Programer Junior	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	I	7	7/19/2023
93	Shkolla e Mesme e Lartë Profesionale e Mjekësisë "KEKA MED"	Klinë	Asistent dentar	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	1/9/2026
			Teknik i farmacisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2023
			Bashkëpunëtor profesional i infermierisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2023
			Teknologji e Informimit dhe Komunikimit (TIK) me elektronike	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	III-IV	180	9/1/2025
			Teknik i Laboratorit Mjekësor	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2025
94	Shkolla e Mesme e Lartë e Mjekësisë "Viciana Med"	Vushtrri	Bashkëpunëtor profesional i infermierisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2024
95	Shoqata e përpunuesve të drurit të Kosovës "SHPDK"	Prishtinë	Instruktor në vendin e punës	Kualifikim Kombëtar Profesional (D)	IV	4	1/1/2026
96	Shoqata e Kontabilitetëve të Certifikuar dhe Auditorëve të Kosovës (SHKÇAK)	Prishtinë	Auditor i Brendshëm i Certifikuar i Sektorit Publik dhe Privat	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	85	9/1/2025
			Kontabilist i Certifikuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	52	9/1/2025
			Teknik i Kontabilitetit	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	52	9/1/2025
			Auditor i Certifikuar	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	52	9/1/2025
			Auditor i Certifikuar i Sektorit Publik	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	85	9/1/2025
			Ekspert Tatimor	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	25	10/5/2023
			Ekspert i Lartë Tatimor	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	15	10/5/2023
			Ekspert i Licencuar i Forenzikës Financiare	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	18	10/5/2023
97	SPEEX Education	Prishtinë	Kurse të Gjuhës Gjermane	--	CEFR (A1-C1)	--	8/1/2025
			Kurse të Gjuhës Frënge	--	CEFR (A1-C1)	--	8/1/2025
			Shitja dhe kujdesi ndaj klientit	Kualifikim Kombëtar Profesional (D)	IV	10	8/1/2025
98	TC Meister	Prishtinë	Instalues elektrik	Kualifikim Kombëtar Profesional (D)	IV	62	8/5/2022
			Instalues i ngrohjes, klimatizimit dhe ujësllësit	Kualifikim Kombëtar Profesional (D)	IV	46	8/5/2022
			Operator i Robotëve Industrial-Teknik i Drejtimit të Proceveve Mekanike	Kualifikim Kombëtar Profesional (D)	IV	65	8/5/2022
99	The Cambridge School	Prishtinë, Fushë Kosovë, Ferizaj, Lipjan, Vushtrri, Prizren, Skenderaj, Shtime, Obiliq, Suharekë	Gjuhë angleze		CEFR (A1-C1)	--	1/26/2024
			Gjuhë gjermane	--	CEFR (A1-C1)	--	1/26/2024
100	UBT	Prishtinë	Gjuha Gjermane	--	CEFR (A1-C1)	--	10/29/2023
			Instlues elektrik	Kualifikim Kombëtar Profesional (D)	III	19	10/29/2023
			Shitja dhe shërbimi i klientit	Kualifikim Kombëtar Profesional (D)	III	14	10/29/2023
			Teknologji Informative dhe Elektronike	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2023
			Teknik i Optikës	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2023
		Gjiilan, Prizren	Teknik i laborantit mjekësor	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	1/9/2026
			Bashkëpunëtor profesional i infermierisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	1/9/2026
		Prizren	TIK me Elektronikë	Kualifikim Kombëtar Profesional (D)	III-IV	180	9/1/2025
		Lipjan	TIK me Elektronikë	Kualifikim Kombëtar Profesional (D)	III-IV	180	9/1/2025
			Bashkëpunëtor Profesional i infermierisë	Kualifikim Kombëtar i Kombinuar (C)	III-IV	180	9/1/2024
			Asistent Dentar	Kualifikim Kombëtar i Kombinuar (C)	IV	180	9/1/2024
			Teknik i farmacisë	Kualifikim Kombëtar i Kombinuar (C)	IV	180	9/1/2024
			Teknik i Laboratorit Mjekësor	Kualifikim Kombëtar i Kombinuar (C)	III	180	9/1/2024
			Asistent Administrativ	Kualifikim Kombëtar Profesional (D)	III	14	26/08/2024
			Zhvillues Aplikacioneve	Kualifikim i bazuar në Standarde Ndërkombëtare €	V		31/01/2025
101	UNI BB Sh.P.K	Prishtinë, Ferizaj, Pejë, Gjiilan	Modelist, prerës dhe punues të tekstilit dhe të tjerë të ngjashëm	Kualifikim Kombëtar Profesional (D)	IV	11	1/5/2022
			Rrobapëpësit, rrobapëpëset pëzopunuesit dhe kapelabërësit	Kualifikim Kombëtar Profesional (D)	III	12	1/5/2022
102	United Pixels Academy	Prishtinë	Dizajn Grafik dhe Multimedia	Kualifikim i bazuar në Standarde Ndërkombëtare (E)	V	5	7/25/2025

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